

Weekly meetings will be scheduled for a time and in a location that works for the students and the Director.

This is an application-based class.

Total Hours: 72 (6 per week x 12 weeks)

Weekly Hours: Practicum 6 per week for 12 weeks

T1 or T2 (depending on student and Director preference)

Course Description: This internship will give students an opportunity to learn about the process of law reform and to develop their research and writing skills by working with the Commission and its Director on law reform projects in which the Commission is engaged.

The student will work under the supervision of the Director and provide written work and verbal reports on a regular basis. The student will have an orientation session and discuss assigned reading materials with the Director in the first week of the internship. Following this, the student will have weekly meetings with the Director. The student will work 6 hours/week for the Commission in 2 x 3-hour shifts and will also meet with the Director once per week for 30 minutes. The student will have deadlines for written work to be agreed upon with the Director. The student will also meet at least once per term with one or more of the Commissioners, and also attend a regular Commission meeting (if one is scheduled during the term).

Students will be selected for this course based on their applications. Students who wish to be considered are asked to submit their applications to Leah Howie, at director@lawreformcommission.sk.ca by **Friday August 19, 2022**.

Applications must include an unofficial transcript, resume, and cover letter, and must indicate in which term the student would prefer to complete their internship. Students will be notified in late August whether or not they have been selected. At this point, students who have been selected for the internship will have to drop a class in the term in which it has been offered, and contact louise.ferguson@usask.ca to register them in the internship.

Learning Objectives for this course:

- Understand the process and roles involved in reform of legislation
- Develop proficiency in legal research, including primary (legislation and case law) and secondary materials
- Develop skills of legal analysis
- Develop writing skills, including presenting the results of research and analysis in memos and other draft documents and drafting materials for the Commission's website
- Develop verbal communication skills, including the ability to summarize the results of research and articulate questions

Student Evaluation: The internship will be evaluated on a pass/fail basis. The student will be required to demonstrate competencies in legal research and writing and oral and written communication. The student will also be required to complete a self-reflection exercise at the end of the term.