

COLLEGE OF LAW ACADEMIC REGULATIONS
(Approved May 7, 2019, Effective July 1, 2019, Amended August 30, 2022)

These regulations shall be read alongside the university course and program catalogue and relevant University policies, including the following: *Student Appeals of Evaluation, Grading and Academic Standing*; *Student Discipline*; *Duty to Accommodate*; and *Academic Courses Policy on Class Delivery, Examinations and Assessment of Student Learning*.

I. General

Definitions

1. In these Regulations:

- a) **'academic year'** means the year beginning May 1 and ending April 30, with deferred and supplemental work counting toward the time period in which the course was delivered.
- b) **'deferred work'** means substituted work that has been approved to be done outside the scheduled time for assessment and includes a written examination, an oral examination, a research paper, written work and an oral presentation;
- c) **'extraordinary supplemental work'** means supplemental work that was granted by the Board of Examiners where the student would not have otherwise been entitled to complete such work, regardless of the time at which it is being completed;
- d) **'full time'**, in relation to a student's course load in a particular semester, is 15 credit units in the semester, or equivalent;
- e) **'major research paper'** means the program requirement that requires the completion of a research paper comprised of a single piece of work 7,500 – 12,500 words (exclusive of footnotes, endnotes, title pages, table of contents, and bibliography) which incorporates a substantial element of original analysis by the student and which is valued at between 70% and 100% of the student's mark in the course;
- f) **'minor research paper'** means the program requirement that requires the completion of a single piece of work 4,000 – 12,500 words (exclusive of footnotes, endnotes, title pages, table of contents, and bibliography) which is analytical in nature and includes a research paper, a case comment, drafting exercise or book or literature review and which is valued for at least 25% of the student's mark in the course;
- g) **'objective-style examination questions'** means multiple choice and true/false examination questions that may or may not also require a short answer and that are differentiated from the rest of the examination;
- h) **'other methods of assessment'** includes written and oral elements of moot court performance, memoranda or other written assignments, an oral presentation, class participation and a mid-term test;

- i) **'part time'**, in relation to a student's course load in a particular semester, is less than 15 credit units in the semester, or equivalent;
- j) **'seminar requirement'** means an advanced course with limited enrolment taught primarily by discussion of advanced concepts rather than through lecture or practical exercises
 - i. where student participation in the seminar constitutes at least 10% of the grade in the seminar; and,
 - ii. where a component of assessment cannot be in the form of a final examination but may be in the form of a test administered prior to the examination period for a maximum of 30% of the grade in the seminar;
- k) **'supplemental work'** means remedial work approved under these Regulations and includes a written examination, an oral examination, a research paper, written work and an oral presentation; and
- l) **'special'** supplemental and /or deferred work means supplemental or deferred work that is outside of the normal university period for completing such work.

Availability of Academic Regulations

2. The College of Law Academic Regulations must be made available on the College of Law's web site.

Deeming Passing Grades

3. A student who receives a 'Pass' grade or who is awarded aegrotat standing will be deemed to have attained a grade above 50%.

Calculation of Averages

4. In calculating a student's average for the purposes of section 65, a student's class standing, a student's eligibility for scholarships or prizes in the College, and a recommendation that a student graduate with great distinction or distinction:

- a) only courses taken in the College of Law are considered;
- b) grades of "F", Fail, "INF", and 45% or a percentage grade lower than 45% will be included in the average calculation as a grade of 45% unless, in the case of an 'INF', the Board of Examiners determines otherwise;
- c) subject to b), only courses assigned a numerical grade are considered; and
- d) all courses taken in the College of Law are considered for a particular academic year, even if they exceed 30 credit units and/or if they included both first year and upper year courses.

5. A grade obtained by a student for supplemental work is not used for the purpose of determining

- i) a student's class standing;
- ii) a student's eligibility for scholarships or prizes in the College; or
- iii) a recommendation that a student graduate with great distinction or distinction

but it is used for the purposes of calculating a student's average under section 65 to determine if the student can continue in their studies or can graduate.

Students Completing Studies in Summer or Fall

6. For students who maintained registration in their last of the 90 credit units required for the program in summer or fall term, the 'academic year' shall be deemed to have ended at the end of the summer or fall term, respectively.

II. Academic Program and Rate of Progress

Academic Program

7. The Academic Program Requirements are set out in the university course and program catalogue.

Credit for Outside Courses

8. In order for a non-law course to be credited toward the Juris Doctor (J.D.) degree in law, permission must be obtained from the Associate Dean Academic, who must determine that the proposed course is a senior course which would contribute to the student's understanding of the law. It will not be a sufficient justification that the proposed course will allow the student to complete another degree. Students may receive credit for a maximum of 6 credit units from non-Law courses towards the J.D. degree.

9. Where a student enrolls in non-Law courses offered at the University of Saskatchewan, the student only receives credit for those courses where the grade recorded is 60% or better.

10. Where a student enrolls at another institution (either as an exchange student or under a letter of permission), the student's courses must be approved in advance by the Associate Dean Academic. The student receives credit for courses that are successfully completed as defined by the regulations in force at that other institution, and the Associate Dean Academic will determine the number of credits the students will receive by considering equivalency to College of Law courses. Where such a student has successfully completed some but not all courses they enrolled in at the other institution:

- a) the Associate Dean Academic may determine whether or not to grant the student credit for the courses successfully completed in the case where the student withdrew from one or more courses; and

- b) the Board of Examiners may determine whether or not to grant the student credit for the courses successfully completed in all other cases.

Rate of Progress and Timing

11. Ordinarily a student must complete the requirements for the Juris Doctor (J.D.) degree within six years of the commencement of studies. Extensions beyond six years must be approved by the Board of Examiners.
12. Unless approval is granted by the Associate Dean Academic, students admitted to Law must register in 30 credit units of Law courses in their first year of studies unless they received credit for the first year Property I course by successfully completing the Wiyasiwewin Mikiwahp Native Law Centre Summer Program, in which case they must register in 25 credit units.
13. Students registered in any year of studies who wish to reduce the number of credit units from 15 per term in may only do so with permission of the Associate Dean Academic.
14. Students admitted to First Year must register in Legal Research and Writing during the student's first academic year of study.
15. Students must complete all First Year requirements within their first two academic years of study, unless special permission has been given by the Studies Committee.
16. Subject to section 11, a student may take one or more leaves of absence totaling a maximum of two years upon notification being given to the Associate Dean Academic prior to the deadline for registration changes (the "add/drop deadline") for the term. The permission of the Associate Dean Academic is required for further leave(s) of absence or leaves of absence requested later in the term.
17. Students require the approval of the Associate Dean Academic before enrolling in more than 15 credit units of university for-credit courses per semester, even if they do not count toward the student's J.D. degree.
18. Students cannot progress to the next academic year of studies without having completed all course work for the previous academic year.

Registration in Additional Semesters of Coursework

19. Once students have completed 90 credit units of courses counting toward their J.D. degree, they shall not be permitted to register in courses in the program in subsequent semesters.

III. Coursework, Course Content, and Scheduling

Course Syllabus and Advising as to Course Content

20. The syllabus and reading lists for each course must be submitted to the college as requested.

21. At the commencement of the course the instructor must provide a syllabus to students registered in the course. The syllabus must contain the following matters, so far as applicable, in terms as specific as the instructor considers appropriate:

- a) type and schedule of class activities;
- b) expected learning outcomes or objectives for the class;
- c) method of evaluation, specifically final grade mode (eg. numeric, pass/fail)
- d) the type and schedule of term assignments;
- e) the type and schedule of mid-term or like examinations;
- f) notice if any required class activities are scheduled outside of usual class times, with college permission;
- g) the length of the final examination in hours as well as its mode of delivery and, if it is a take home exam, the date(s);
- h) relative marking weight of all assignments and examinations;
- i) consequences related to missed or late assignments or examinations;
- j) whether any or all of the work assigned in a class including any assignment and examination, or final examination, is mandatory for passing the class;
- k) attendance expectations if applicable, the means by which attendance will be monitored, the consequences of not meeting attendance expectations, and their contribution to the assessment process;
- l) participation expectations if applicable, the means by which participation will be monitored and evaluated, the consequences of not meeting participation expectations, and their contribution to the assessment process;
- m) whether there are mandatory or optional excursions and the fees associated with these activities;
- n) experiential learning expectations if applicable, the means by which experiential learning will be monitored and evaluated, the consequences of not meeting experiential learning expectations, and their contribution to the assessment process;
- o) contact information and consultation availability;
- p) course or class website URL, if used;
- q) notice of whether the instructor intends to record lectures or class assessment activities and whether students are permitted to record lectures;
- r) explanation of copyright where it relates to class materials prepared and distributed by the instructor; and

- s) location of the *Academic Courses Policy* as well as the regulations and guidelines for both academic and non-academic misconduct and appeal procedure.

22. Students must be provided with a reading list, with reasonable notice.

Exchange students

23. Exchange students may, at the instructor's discretion, be offered modes of assessment other than those offered in the syllabus or to other students.

Scheduling

24. In addition to the requirements in section 21, no classes or course meeting times, including field trips and moot practices, may be scheduled:

- a) so as to conflict with other classes, with the exception of field trips if notification is provided in the syllabus in the first week of class;
- b) on weekends, without consent of all students; or
- c) after the last day of classes (as determined by the College of Law).

25. Section 24 does not apply:

- a) to intensive courses and practicums where students will not be writing any final exams; or
- b) where permission is granted by the Associate Dean Academic.

26. Make-up classes, when necessary, shall be scheduled in so far as possible such that students are able to attend, shall be scheduled in consultation with designated College staff, and when possible shall be scheduled in designated time slots. No make-up classes may be scheduled in the last two weeks of classes.

IV. Course Assessment

Handing in coursework

27. An instructor may require a student to provide additional copies of term work at the student's expense at the time such work is handed in.

Retroactive Withdrawals

28. Students may apply to the Studies Committee for a retroactive withdrawal for a class in the case of serious personal circumstances and in accordance with university regulations. Prior to making its decision, the Studies Committee may request further information as it sees fit. The

student may appeal the decision of the studies committee to the Dean within 30 days of being notified of the decision. There is no opportunity for further appeal.

Deadline for Completion of Term Work

29. Subject to section 31, all term work must be completed by the last day of classes in each term as determined by the College of Law. Instructors may grant extensions to individual students up to and including the last day of College of Law examinations. Extensions beyond the last day of College of Law examinations may only be granted, with or without a penalty, by the Associate Dean Academic.

Deferred Work

30. Deferred exams will not be granted in December first year midterm examinations except for Constitutional Law.

31. Deferred examinations and deferral of term work, including special deferred examinations and deferral of supplemental work, may be granted by the Associate Dean Academic, who may consult with the Studies Committee. Deferred work for an academic year shall not extend past the following August 31st. A deferral policy shall be developed by the Studies Committee and approved by Faculty Council.

32. Unless the Board of Examiners decides otherwise, the same weight is assigned to deferred or special deferred work as to the work that was to have been completed during term, and the same weight is assigned to the deferred supplemental work as to the supplemental work that was to have been completed at the scheduled time in determining a student's final grade. Where it is not practical to use the same method or methods, the instructor with the approval of the Associate Dean Academic may use a method or methods that the circumstances warrant.

33. In exceptional circumstances, in consultation with the Registrar, a student may be offered aegrotat standing (AEG) in lieu of writing the deferred or special deferred final examination, or in lieu of a final grade. Aegrotat standing can be considered provided the student has obtained a grade of at least 65 percent in term work in the class(es) in question (where such assessment is possible); or, if there is no means of assessing term work, the student's overall academic performance has otherwise been satisfactory and the instructor of the class, along with the Board of Examiners recommends offering Aegrotat standing.

Recording of oral presentations

34. If a method of assessment is used that consists of one or more oral presentations totaling more than 30 % of the final grade in the course or of an oral examination, a video or audio recording of the presentation(s) or examination must be made. University policy should be consulted prior to doing so.

Availability of graded work

35. At the request of a student, one copy of any of the student's graded examination or supplemental examination answer materials, except for those portions that contain objective-

style examination questions and answers, will be provided on payment by the student of a charge at the rate established from time to time by the College of Law. The request must be made within three months of the release of the grade assigned in the course.

36. At the request of a student, one copy of any of the student's graded term work, except for that portion of a mid-term examination that contains objective-style examination questions and answers, which has not been returned to the student by the instructor will be provided on payment of the charge at the rate established from time to time by the College of Law. The request must be made within 15 days of the release of the assigned grade for the term work.

Attendance

37. Whether or not it is specified in the syllabus, students are required to attend classes in which they are registered. Persistent failure by a student to attend classes may lead the College of Law's Studies Committee to notify the student of this Regulation and continued failure to attend may lead the Board of Examiners to exclude the student from writing their examinations or from being assessed in any course in which there is no examination.

Exam Content

38. The content of all examinations must fairly and reasonably reflect material that was either covered in the classroom or for which the students were otherwise made responsible, or a reasonable extension of such material.

Take-Home Final Examinations

39. Other than for exchange students, take-home examinations during the examination period must be designed such that it could reasonably be completed in 3 hours or less, must be limited to no less than six and no more than 24 hours in duration, and must:

- a) be scheduled into the examination timetable at the time the course is made available to students for course selection, or
- b) allow the student to choose any time within the examination period and during regular business hours to begin the exam

unless prior consent is obtained from the Associate Dean Academic.

First year midterm exams

40. Midterm exams, one and a half hours in length, shall be offered in Contracts, Tort Law, Criminal Law, and Property I during the December examination period. A midterm exam, two and a half or three hours in length, shall be offered in Constitutional Law during the December examination period.

Exam Grading

41. The following measures shall be taken to in so far as possible, to protect the identity of a student when assigning grades in a course including a final examination:

- a) Final exams and first year December midterm examinations shall be identified by exam number, with the instructor not knowing the identity of the student; and
- b) The anonymity of the student shall be maintained when combining component grades and determining a final course grade. The final grade that is reported to the College of Law prior to the student's identity being revealed shall be considered the final grade reported to the Board of Examiners for approval.

Accommodations

42. Students with a physical or mental disability including a diagnosed learning disability, can apply to Access and Equity Services for Students to receive examination or other accommodation.

43. Students who attended the Wiyasiwewin Mikiwahp Native Law Centre Summer Program as a condition of their acceptance into the College and who consistently attended the Academic Success Program, students whose first language is not English, and students who believe that their circumstances warrant, may apply to the Associate Dean Academic for examination accommodation. The College shall maintain a policy on examination accommodation, approved by Faculty Council.

44. Students who otherwise meet the criteria for receiving extra examination time under the College of Law policy but who are registered with and receive extra examination time through Access and Equity Services for Students are entitled to:

- a) the extra time provided for under the College of Law policy or under the policies administered by Access and Equity Services for Students whichever is greater; or
- b) such specific total extra time as is recommended in a written report to Access and Equity Services for Students by a qualified expert approved by the Associate Dean Academic of Law. The expert must complete a functional assessment of the student demonstrating the need to provide examination accommodation beyond the amount provided for under a). Access and Equity Services for Students shall consult with the Associate Dean Academic of Law before such additional time is implemented.

45. The College of Law will not normally provide extra time accommodations for take-home final examinations.

First Year Final Grades

46. A student's final grade in first-year courses is determined as follows:

- a) Subject to c), the December midterm examination in Constitutional Law shall constitute 40% of a student's final mark in the course, and the final examination shall constitute 60% of the final grade;

- b) Subject to c), the December midterm examination in Contracts, Criminal Law, Tort Law, and Property I shall constitute 20% of a student's final grade in the respective course; and the April examinations constitute 80% of a student's final grade except where
- i. a student, with the approval of the Board of Examiners or Associate Dean Academic, does not write a December midterm examination, or
 - ii. a student receives a higher mark on the April examination,
- in which case the April examination constitutes 100% of the student's final grade;
- c) notwithstanding the above, an instructor may, at their option, offer a mode or modes of assessment in addition to the December midterm and April final examination, in which case such additional mode or modes of assessment may constitute up to 15% of a student's final grade in a) and up to 25% of a student's final grade in b), and the percentage that the final exam constitutes of the final grade shall be reduced by the percentage value assigned to the additional mode or modes of assessment;
- d) A student's final grade in Kwayeskastasowin Setting Things Right shall be determined according to a method agreed to between the instructor(s) and the Dean; and
- e) A student's final grade in Legal Research and Writing shall be determined according to a method determined by between the instructor(s) and the Dean.

47. Final exams in first year courses may not be take-home exams unless approval is granted by Faculty Council.

Reporting Final Grades

48. Final grades will be reported to the Registrar expressed as a percentage, with the exception of grading alternatives, such as pass/fail, approved in advance for the course by Faculty Council and in accordance with appropriate university processes.

49. Subject to section 48, instructors must report their final grades to the Deans' Office by the date that may be established from time to time using only the following numerical grades or letter grades:

Numerical and Letter Grade Conversion

Instructor Discretion	91-100%
A+	90%
A	86%
A-	82%
B+	78%
B	75%
B-	72%
C+	68%
C	65%

C-	62%
D+	58%
D	55%
D-	52%
F	45%
Instructor Discretion	0-44%

50. Where a grade of INF is assigned to a student in a course, the Board of Examiners must determine what numerical grade is reported to the Registrar.

Marking Guidelines

51. The following Marking Guidelines apply to final grades of all students other than exchange students in all J.D. non-seminar classes with an actual enrollment greater than 20 J.D. students (excluding exchange students):

A grades	10-20%
A plus B grades	50-85%
C-, D & F grades	0-20%
F grades	0-5%

52. The marking guidelines may imply a final grade marginally divergent from the number dictated by the combined score resulting from component grades.

Approval of Grades

53. The Board of Examiners must approve all grades, or delegate its authority to approve all grades to some other individual or committee, prior to them being released to students, subject to section 57.

54. At the end of the fall and winter terms, the Deans' Office must prepare a report showing the grade distribution in each section and each course, and showing deviations from the Marking Guidelines where applicable. The grades submitted in each course must be made available to members of the Board of Examiners at or before their meeting to consider results in each course.

55. The Board of Examiners must meet to consider the results in each course and make such decisions as to final grades as it considers appropriate.

56. The Board of Examiners may make a motion, including whatever restrictions it sees fit, to allow:

- a) the Studies Committee to approve grades for a course and

b) the Associate Dean Academic to approve individual grades

not yet submitted at the time of the Board of Examiners meeting and relating to the academic year just completed or the following summer semester.

57. Unless under exceptional circumstances the Associate Dean Academic decides otherwise, no examination results are released to students until the faculty has completed its work as a Board of Examiners. However, where a student has had a grade of F recorded for a fall semester course which is a prerequisite for a winter semester course in which the student has registered, the instructor in the winter semester course may use discretion in advising the student that the student has not successfully completed the prerequisite course or in directing the student to the Associate Dean Academic

Decisions as to the Academic Status of Each Student

58. As soon as practically possible following the Board of Examiners meeting referred to in section 55, the Deans' Office must prepare a report showing the academic status of each student and distribute the report to all members of faculty.

59. The Studies Committee shall review the results of the report of student standing referred to in section 58 and

- a) at the end of the fall semester shall compile a list of students in academic trouble, who will then be contacted by the Associate Dean Academic;
- b) identify, and give notice to, any students who are entitled to supplemental exams in accordance with the Academic Regulations;
- c) identify any students who at the end of their academic year have either:
 - i) not met the standard for supplemental work, or
 - ii) received one grade of less than 50 % and otherwise meet the applicable standard for graduation

and direct the Associate Dean Academic to call a meeting of the Board of Examiners to consider the appropriate action to take in respect of such students; and

- d) prepare a report to faculty.

60. The Associate Dean Academic may, at any time, call a meeting of or request an electronic vote by the Board of Examiners to consider student or grading issues. However, where an electronic vote is called for, any two members of the Board of Examiners may call for an in-person meeting, in which case the decision shall not be made by electronic vote.

Dispute of Grades

61. The university's grade dispute policy, within its policy on *Academic Courses Policy on*

Class Delivery, Examinations and Assessment of Student Learning, applies, except as varied in these regulations.

62. Student appeals of grades shall be initiated in the prescribed form within 10 days of grades being released.

63. Where an instructor wishes to dispute the grades approved by the Board of Examiners under section 53 where the Board of Examiners has modified the instructor's grades as submitted their course:

- a) the instructor may apply in writing within 7 days of the decision of the Board of Examiners to the Dean of Law to arbitrate the dispute and the Dean of Law will have final authority to determine the grades for the students in the course;
- b) the Chair of the Board of Examiners and the instructor may submit written submissions with supporting documents, if any, to the Dean of Law prior to the Dean making the final determination of the grades under dispute; and
- c) if the Dean of Law changes a grade of any student in the course, the Dean must notify the Registrar of the changed grade or grades. The Registrar will issue, free of charge, corrected transcripts to replace any previously ordered by any affected student.

Retention of Syllabi, Papers, and Examination Materials

64. Major and minor papers should be kept by the instructor, in electronic or paper form, for three years. Retention by the College of Law of examination papers and questions and class syllabi should follow the university regulations.

IV. Standards for Continuation of Studies and Graduation

65. A student must obtain a weighted average of 64 % in each academic year and, subject to section 67, obtain a grade of 50% or better in all courses in order to continue in their studies or to graduate. In addition, the student must have attained a grade of 60 % or better in each of the following program requirements in order to be considered to have met those requirements:

- a) Legal Research and Writing;
- b) the minor writing requirement and the major writing requirement (which can alternatively be satisfied by two major writing requirements), at least one of which must be completed in the academic year immediately succeeding the academic year in which a student has completed the 30 First Year credit units; and
- c) the seminar requirement ,which may be completed in any academic year after a student has completed the 30 First Year credit units.

66. Whenever a program requirement must be completed in a student's second year, the Associate Dean Academic may allow the student to complete the requirement in the student's third year, but may not waive the requirement.

67. Where a student, before or after supplemental work has been completed, has received one grade of less than 50 % and otherwise meets the applicable standard for continuation of their studies or for graduation, the Board of Examiners at its discretion, having regard to the student's overall academic performance, the year of study and other relevant matters, may:

- a) grant credit for the course and be deemed to have achieved over 50% for the purposes of section 65 only; or
- b) by a two-thirds majority of those present change the grade to 50%.

Credit for Outside Courses

68. In order to be entitled to graduate with a Juris Doctor (J.D.) degree from the College of Law, subject to section 70, a student must have received credit for 90 credit units for which credit has been given in the program, at least 60 credit units of which must have been completed at the University of Saskatchewan .

69. A student who attends another institution either under a letter of permission issued by the Associate Dean Academic or under an exchange program may receive credit for courses approved by the Associate Dean Academic totaling up to 30 equivalent credit units.

70. Notwithstanding section 68, a student pursuing a Certificate in French Common Law may (in addition to courses taken in French) attend another institution under a letter of permission issued by the Associate Dean Academic and/or under an exchange program established by the University of Saskatchewan and receive credit for courses approved by the Associate Dean Academic totaling up to 50 % of the student's credit units which count towards the student's J.D. In any case, at least 50% of the student's credits counting toward the student's J.D. must be from the University of Saskatchewan.

V. Supplemental Work

71. No student who has met the requirements for entitlement to continue their studies according to section 65 may complete supplemental work, with the exception of those who have been approved for extraordinary supplemental work by the Board of Examiners.

72. Students in their final year of studies who fail one or more courses in fall term are permitted to complete supplemental work in those courses during winter term provided that the supplemental marks are counted only for students whose academic year-end (non-supplemental) average is 60% or higher. The supplemental marks are not used for students whose academic year-end (non- supplemental) average is lower than 60%.

73. Subject to section 74.1. A student who obtains a weighted average of at least 60% in their academic year, but less than 64% as required by section 65, is entitled to complete supplemental work in courses totaling a maximum of 13 credit units. A student may only choose to complete supplemental work in courses where a student has obtained a grade of less than 64% , but if a student has received a grade of less than 50 % in any course(s), or

less than 60% in Legal Research and Writing, such course(s) must be among those in which supplemental work is completed.

74. Subject to section 74.1. A student who obtains a weighted average of at least 64% but obtains one or more grades of less than 50% in one or more courses, or less than 60% in the Legal Research and Writing course, is entitled to complete supplemental work in that course or those courses.

74.1 Where a student would otherwise be entitled to supplemental work under these regulations, and the student has:

- (a) persistently failed to attend a class (whether or not attendance was specified in the syllabus and/or or notice was given under section 37); and/or
- (b) repeatedly (i) failed to hand in assignments on time and/or (ii) handed in assignments of such exceedingly low quality that they did not reflect a meaningful effort to successfully complete the assigned task

the Board of Examiners may exclude the student from completing supplemental work.

75. Where a student is otherwise entitled to supplemental work in a class where the student has been subject to an academic misconduct allegation, the matter shall remain confidential as between the instructor, Associate Dean Academic, and the Dean and:

- a) in the case of an informal resolution where the resolution was to reduce the grade on the work to which the allegation related, the student may be permitted to complete supplemental work in that course, if otherwise so entitled, but the student's grade shall not exceed 65% after the supplemental work; and
- b) in the case where the student has been sanctioned under the formal procedures and the sanctions involved the assignment of a grade for the course by the hearing board, the student shall not be entitled to supplemental work in that course.

76. Supplemental work in the form of a written paper(s) or other assignment worth at least 25% must be substantially novel as compared to the work that was submitted during the term.

77. Unless the Board of Examiners determines otherwise, the weight and method or methods of assessment for supplemental work must be the same as utilized by the instructor during the academic year in so far as it is practical. Where it is not practical to use the same method or methods, the instructor with the approval of the Associate Dean Academic may use a method or methods that the circumstances warrant.

78. Where a student has received approval from the Associate Dean Academic to take a course offered by another College at the University of Saskatchewan for credit towards their J.D. degree, a student's entitlement to complete supplemental work must be determined in accordance with the regulations applicable in that other College.

VI. Decisions on Student Status in Program

79. Where a student is not entitled to supplemental work or, after completing (or being given a reasonable opportunity to complete) supplemental work, fails to attain a sufficient average as required under section 65 , the Board of Examiners, in its discretion, having regard to the student's overall academic performance, the year of study and other relevant matters, and following procedures it sees fit, may:

- a) request further information and postpone its decision;
- b) grant extraordinary supplemental work in whichever courses it determines;
- c) allow the student to continue in their studies taking such additional courses as the Board of Examiners determines;
- d) allow the student to repeat the year, retaining no credit for any courses taken during the academic year under consideration;
- e) in combination with c) or d), require a leave of absence and/or a note from a physician, deemed suitable by the Board of Examiners or designate indicating fitness to study; or
- f) require the student to discontinue their studies.

80. The Board of Examiners shall not make a decision as set out in section 79 (c) to (f) without first notifying the students of an impending decision under section 79 and allowing the student 30 days to submit written materials to the Board of Examiners for its consideration in making the decision.

81. Unless the Board of Examiners decides otherwise, where a student is required to discontinue, they shall be deemed to not have received any credit for any of their Law courses in the academic year they were required to discontinue, but the courses and grades will remain on the student's transcript.