

PROJECT DESCRIPTION FORM

Chapter: University of Saskatchewan

Program year: 2023-2024

Project Name: Consent Project

SECTION A – ORGANIZATIONAL INFORMATION

- 1. Name of Organization:** Public Legal Education Association (PLEA)
- 2. Mailing Address of Organization:** 500-333 25th St E Saskatoon SK S7K 0L4
- 3. Website of Organization:** www.plea.org

4. Type of Organization:

- Charity
- Not-for-profit
- Association
- Government
- University
- Law firm
- Other please specify

5. Brief overview of the organization's mandate (2 to 4 lines maximum):

The Public Legal Education Association of Saskatchewan (PLEA) was incorporated in 1980 as a non-profit, non-government organization that exists to educate, inform, and empower through law related education.

PLEA can help members of the public by providing general legal information, suggesting resources, and telling people about different options for obtaining legal advice. The information PLEA provides is about laws specific to Saskatchewan and Canada.

6. Organization Contact Person

Name: Jonas Kiedrowski
Title: Teachers and School Coordinator
Telephone Number: (306) 653 1868
Email Address: j.kiedrowski@plea.org

- 7. Preferred mode of contact:** Phone Email

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8. Lawyer supervisor(s)

Note: For certain projects, students work with a roster of lawyers. In such instances, please include the information of all lawyer supervisors, and indicate who the lead lawyer/key point of contact is.

Type of Lawyer Supervisor:

*Note: Please check only **ONE** of the following.*

Lawyer Supervisor - Insured

Lawyer Supervisor – Expert (*must attach Lawyer Supervisor – Expert Checklist*)

Name: Joel Janow

Title: Executive Director

Organization/Firm: PLEA

Telephone Number: (306) 653 1868

Email Address: j.janow@plea.org

The lawyer supervisor is:

An employee of your organization

A board member

Other (please specify relationship)

9. **How often will the lawyer supervisor be available to meet with the student(s)?** The Lawyer Supervisor will be able to meet with the students as required.

10. **Due to the ongoing COVID-19 pandemic, and related university directives/policies, students may be required to complete some or all of their volunteer placement virtually and from home. Can student volunteers on this project complete their work virtually and from home? Please confirm yes/no.**

Yes

SECTION B – PROJECT INFORMATION

11. **Please describe the project tasks:**

Description of Project

Using previously developed materials as a guide, volunteers will create youth-oriented presentations on issues of consent, sexual assault, and other legal issues that come up in the context of relationships and dating violence. Presentations will be given to Saskatoon (and area)

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youth groups and/or organizations working with youth who may benefit from the material. The presentations will be approximately 45-minutes long and volunteers are encouraged to use creative ideas to engage their audiences. All presentations will be delivered with a teacher present in the virtual or physical classroom. Volunteers are not expected to answer personal questions from students (i.e., _____ happened to me, was that legal?) And will be trained in directing any personal questions. Volunteers will present in pairs and are encouraged to reach out to organizations prior to presentations to explain the nature of the presentation and to discuss how they would like to handle sensitive/personal questions.

The topics addressed include:

- What is consent? What is active and enthusiastic consent?
- When is consent vitiated?
- What is sexual assault?
- What should you do if you see someone being assaulted or in danger of being assaulted?
- What should you do if you disclose a sexual assault and are not believed?
- Texting and photographs as they were late to harassment or child pornography.
- Myths about sexual assault.
- Creating healthy relationships and healthy environments free of sexual violence.

Goal: Present to over 200 students/youths.

Role of Student Volunteers

Student volunteers will be responsible for the following tasks:

- Researching the law around consent, sexual assaults, and other legal issues that come up in the context of relationships and dating violence.
- Updating the presentation materials to reflect the current state of the law, including changes in the law after section 33 of the Criminal Code was overturned by the Supreme Court.
- Modifying the presentation to accommodate both in-person and online delivery.
- Distributing organization and youth feedback forms to help inform future improvements to the project.
- Ensuring presentations incorporate opportunities for a question-and-answer period and that materials are thoughtful and inclusive.
- Helping Project Lead in updating the transition memo with organization contact information in any helpful tips for future students.
- Updating presentation materials on the legal ramifications of sharing sensitive images of someone else without their consent.
- Helping Project Lead in reaching out to sports teams in the city (including the Saskatoon blades and university teams) to offer this presentation to their athletes.
- Making sure that the PLEA website is up to date.
- Updating the “Hanging Out and Hooking Up” resource.

Project Lead Responsibilities

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- Taking lead on creating a work plan with student volunteers and submitting it to the Lawyers Supervisor, Partner Organization, and PBSC coordinators.
- Helping the students reach out to local youth groups and organizations and scheduling presentations for youths and sports teams from October to March.
- Maintaining regular communication with student volunteers, Lawyers Supervisor, Project Supervisor and PBSC coordinators.
- Taking lead on adding to the transition memo - this document includes contact information, best practices and tips to assist future students involved with the project.

Before and conduct presentations, our materials will be reviewed by the organization and lawyer supervisors for accuracy. A PBSC disclaimer must also be included in the presentation

Role of Supervising Lawyers

The role of the Lawyers Supervisor is to ensure that students are presenting the most relevant and up-to-date laws surrounding consent in Canada and Saskatchewan. The Lawyer Supervisor will review the presentation each year before any presentation is given.

The Lawyer Supervisor is encouraged to attend as many presentations as possible especially for the Q&A session. In case questions needing legal advice arises during a presentation where the Lawyer Supervisor is absent, the Project Lead will solicit appropriate answers from the Lawyer Supervisor who will follow up directly with the individual who asked the question.

Which types of law are used in this project?

Criminal Law, Human Rights Law

12. What is the main project deliverable?

Select **ONE** option.

- A. Creating produced content (e.g. research memos, brochures, podcasts, etc.)
- B. Completing client intake and assistance (e.g. completing client intake, providing client referrals, helping clients with their ID documents, etc.)
- C. Presenting public legal education (e.g. in-person or virtual presentations, workshops, training sessions, etc.)

13. If you checked boxes A or C in question 12, above, do you consent to the Student Volunteer(s) sending to PBSC a copy of the project deliverable? *Please note it is your responsibility to collect and retain any project deliverable or documentation required to carry out the work set out in this Form.* If you consent to PBSC saving a copy of the project deliverable (this strictly applies to Research and Public Legal Education projects), the documents will be securely saved and used solely for the purposes of monitoring the progression of the project, informing project

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development, and offering efficient continuity to returning projects, and will not be reproduced, shared, or used outside of these stated purposes.

- A. I consent to PBSC saving a duplicate of the project deliverable.
- B. I do not consent to PBSC saving a duplicate of the project deliverable.

14. If you checked boxes B or C in question 12, above, what is your plan for distribution of PBSC's Client Impact Survey?

Note: PBSC's Client Impact Survey is an important tool that allows our organization to measure client satisfaction and impact, report to stakeholders, and improve our programming. The Client Impact Survey is available through Qualtrics, which meets all federal and provincial privacy and security laws (data is stored in Canada).

For client intake and assistance projects, the student volunteers will set aside time to share the Client Impact Survey hyperlink and QR Code at the end of client meetings. Volunteers will be provided with the hyperlink and QR Code at the start of their placements. Where appropriate, printed copies of the survey may be used as long as there is a protocol in place to safeguard client confidentiality.

For public legal education presentations, the student volunteers will set aside time to share the Client Impact Survey hyperlink and QR Code with the participants at the end of the session. The hyperlink and QR Code will be embedded in the last slide of the presentation where possible. Volunteers will be provided with the hyperlink and QR Code at the start of their placements. Where appropriate, printed copies of the survey may be used as long as there is a protocol in place to safeguard participant confidentiality

Other. If neither of the above options are an appropriate means of distributing PBSC's Client Impact Survey for this project, please explain your plan for distribution.
Click or tap here to enter text.

15. A work plan is required for this project: Yes No

If yes, the student(s) must reach out to the lawyer supervisor, draft a work plan, and submit it by email to the Program Coordinator and the lawyer supervisor by November 1st at the latest. Please note that workplans are required for all legal research and writing projects.

Click or tap here to enter text.

16. Do you have PBSC placements with students from any other PBSC chapter(s)?

If so, which chapters? Do the placements relate to the same project?

No

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17. What type of training will the organization provide to the student(s)?

Note: All first year PBSC volunteers and all volunteers working on research projects must also attend a PBSC/Thomson Reuters legal research strategies workshop.

Students will receive general PBSC training as well as Sexual Violence training.

18. How many students would you like assigned to this project?

4 students who will present in pairs.

19. How many hours per week will the student volunteer(s) be expected to work?

Note: PBSC students are expected to volunteer 3-5 hours per week. Additional hours are at the students' discretion, but at no time should the student be volunteering more than 10 hours per week.

Students are expected to volunteer 3-5 hours per week. Any additional hours are at the student's discretion.

20. Will the student(s) be expected to show up for regular shifts each week, or is the schedule flexible?

The schedule is flexible, but students will be expected to attend virtual group meetings and deadlines must be met. Students will also be expected to present at scheduled times.

21. Is workspace provided for the student volunteer(s) at your organization?

No

22. Please list the devices and technologies the students will require to have at home in order to complete their volunteer work remotely (ex. Computer, Internet access, telephone, FaceTime, Zoom, etc.)

Students will need access to Zoom, a computer, and internet access.

SECTION C – STUDENT REQUIREMENTS

23. Is there an expectation for the student(s) to be bilingual?

No. Students will be presenting in classrooms where English is the spoken language. Additional opportunities may be available if students can present in a second language.

24. Can first year law students volunteer for this project? Yes No

25. Please list any law school prerequisites required for this project. (e.g., administrative law, family law, immigration and refugee law.)

No prerequisites are required for this project.

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26. Please list any other requirements or expectations for this project. (e.g., professional or academic background, experience, etc.)

There are no requirements, but it will be helpful for students to have experience working with youth and to have a degree of comfort presenting to an audience.

SECTION D – TO BE COMPLETED BY THE PROGRAM COORDINATOR

27. Which project model(s) most accurately describes this project? If the project has multiple activities, please choose a **maximum of 3** project models. In order to obtain the most accurate data, please only select the project models that describe the majority of the project’s activities. If the relevant project model is not indicated below, please contact your Program Officer.

- Public Legal Education (presentations, workshops, podcasts, brochures, blogs, etc.)
- Research (memoranda used for internal purposes only)
- Client services (court forms, shadowing, mock hearings, intake, legal clinic, etc.)
- Other (please specify)

28. Which communities does this project serve? Please identify the top **3** communities that this project serves. Please choose the primary (1), secondary (2) and tertiary (3) communities served by writing 1, 2, or 3 next to the community. This will help us understand gaps in our programming, resource allocation and provide us with information for funding proposals and reports. We understand that due to the intersectionality of identities, it is difficult to rank the top three communities served. Please note that by ranking, you are not prioritizing any issues, or communities. If you would like to add any comments, please use the comment box below. You will have the opportunity to choose the type of law in the following question.

- 1 Children & Youth
 - Domestic Violence Survivors
- 2 Women
 - Homeless & marginally housed
 - Immigrants, refugees & newcomers
 - Indigenous (First Nations, Inuit, Métis)
 - LGBTQ+
 - Linguistic minorities
 - People living in poverty
 - People living with disabilities & chronic illnesses
 - People living with HIV
 - People living with mental health challenges
 - Precariously employed individuals
 - Prisoners & former prisoners
- 3 Racialized communities
 - Religious minority communities
 - Self-represented litigants

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- Seniors
- Trans and gender diverse individuals
- Two-Spirit individuals
- Veterans
- Other: General Project – no specific community being served (***note: comments are mandatory if this option is selected***)

Comments:

Click or tap here to enter text.

Project reviewed by On-site Supervisor

Signature

Date

Note: A final/complete copy of this Project Description Form must be provided to:

- The Organization Contact Person
- The Lawyer Supervisor(s)
- The Student Volunteer(s)
- Your Program Officer at National Office