

Experiential Education Program 2026-2027

Participating in experiential education provides law students with a unique and invaluable opportunity to bridge the gap between theory and practice. This learning format allows students to explore different legal areas, helping them to identify their interests and strengths, and inform their professional identity formation. If you are eager to enhance your legal education with hands-on experience, then experiential education may be a perfect choice for you.

The following courses are only available for 2L and 3L students. *Most* are application-based and all upper year JD students will be invited to join the Canvas portal in June annually to apply.

For more information please contact law.EL@usask.ca or peruse <https://law.usask.ca/students/jd-students/experiential-learning.php> and/or view the full long course descriptions on the [Current Students Page](#).

Here are the 2026-2027 EL opportunities available for law students as of **June 9, 2026**:

APPLICATION-BASED	
INTENSIVE FULL-TERM PROGRAMS/ EXTERNSHIPS	
LAW 434.12: Rural and Regional Legal Externship + 3 CU Seminar	The Rural and Regional Legal Externship program leverages an experiential education model where law students learn through direct experience, hands-on mentorship, and critical reflection. The program is centered around a full-term, 15 cu intensive experience in a rural or regional legal setting at Legal Aid or Public Prosecutions. Public Prosecutions placements are centered on criminal law and Legal Aid experiences offer the potential to learn in the areas of both family law and criminal law. Students will be supervised throughout their placements by a practicing lawyer, ensuring guidance and support as they navigate the experience. Immersive insight into the legal system in rural and regional areas prepares students to better understand how to contribute to and advocate for communities. As part of their externship and the associated seminar, students will gain essential tools to critically reflect upon their legal practice and explore their identities as future lawyers. Students are expected to engage in their placement from Monday to Thursday each week, with Fridays dedicated to participating in the online seminar.
LAW 484.12: Criminal Law Practicum + 3 CU Seminar	An intensive placement at a criminal lawyer's office (12 CU), engaging deeply with all aspects of criminal law practice, supplemented by guest lectures and seminars to debrief. The practicum is supplemented with a series of lectures during the first two weeks of term and then with a weekly seminar on Fridays (3 CU).
LAW 498.12: Child Protection Practicum + 3 CU Seminar	The Child Protection Externship leverages an experiential education model where law students learn through direct experience, hands-on mentorship, and critical reflection. The Child Protection Externship is an immersive, full-term externship at Legal Aid Saskatchewan in Saskatoon that provides advanced, hands-on experience in child protection law. Building on the existing practicum course, this Externship integrates legal training with community-engaged service under the framework of <i>An Act respecting First Nations, Inuit and Métis children, youth and families</i> . This Externship responds to the complexity of child protection matters involving overlapping legal jurisdictions, Indigenous

	<p>governance, and systemic inequities. It is the product of ongoing collaboration between the College of Law, FSIN and Legal Aid Saskatchewan. Students will have the opportunity to meaningfully engage with Indigenous communities by addressing their legal needs through experiential learning opportunities, thereby strengthening the relationship between legal practitioners and communities.</p> <p>Students will be supervised throughout their legal assignments by a practicing lawyer, ensuring guidance and support as they navigate child protection files. Students placed in this externship will gain expertise in the practice, reform, and research challenges connected to child protection law. Students are expected to engage in their extern duties from Monday to Thursday each week, with Friday afternoons dedicated to attending the seminar at FSIN and/or the Indigenous Law Centre.</p>
3 CU PRACTICUMS	
LAW 498.3: Indigenous Child Protection Practicum	A semester-long 3 CU practicum taught by Professor Jamesy Patrick where students collaborate directly with FSIN and Indigenous communities, supporting the development and research of legal frameworks, and national standards that impact Indigenous children and caregivers in Saskatchewan. Students engage in various legal and social policy activities, including legislation development, tribunal training, and case-specific research, utilizing a two-eyed seeing research model.
LAW 498.3: CREATE Justice Internship	A semester-long 3 CU (6 hours weekly) internship with CREATE Justice, under the supervision of the Director, engaging in systemic justice reform projects. Activities include performing detailed legal research, drafting documents for internal use and publication on CREATE's website, and developing communication skills through regular verbal reports and meetings with the Director, stakeholders, and potentially Saskatchewan Access to Justice meetings.
LAW 323.3: Law Reform Commission of Saskatchewan Internship	A semester-long 3 CU (6 hours weekly) internship where students work on active law reform projects under the supervision of the Director at the Commission. They engage in a variety of tasks including intensive legal research, analysis, and the drafting of documents and website content. Students attend scheduled meetings with the Director, provide regular verbal reports, written assignments with set deadlines, and participation in Commission meetings.
LAW 489.3: Opus Startup Incubator Practicum & Seminar	A semester-long 3 CU placement (6 hours weekly) exploring legal aspects of business venture incubation and innovation at USask's Opus startup incubator located at Collider. Under supervision of a practicing lawyer and startup coach students engage in fostering innovation, enterprise creation, and forming collaborations to drive societal advancements in a technology-driven world. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.
LAW 489.3: USask Privacy and Access Practicum	A semester-long 3 CU placement (6 hours weekly) under the supervision of USask Legal Counsel and Privacy Officer. Students engage with the laws governing the collection, use, and disclosure of information. They participate in a variety of committee meetings and interdepartmental collaborations, applying critical analysis to understand governance structures and due diligence processes in contexts involving privacy, access to information, procurement, trade agreements, cyber security, and IT issues. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.

LAW 489.3: USask Governance Office Practicum	A semester-long 3 CU placement (6 hours weekly) in administrative and business law, focusing on governance of administrative bodies and policy interpretation. Based in the USask Governance Office, under supervision, students experience policy development and support activities of the university's governing bodies. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member. When possible, they will attend meetings with Governance Office staff, USask Legal Counsel, the Board of Governors, Senate, General Academic Assembly, and/or University Council.
LAW 489.3: College of Physicians and Surgeons Practicum	This practicum places upper-year students at the College of Physicians and Surgeons of Saskatchewan (CPSS), the provincial regulator responsible for licensing, professional conduct, and policy oversight in the medical profession. Working under CPSS legal counsel, students apply administrative and health-law principles to live files involving professional discipline, legislative compliance, and policy drafting. Learners conduct targeted legal research, analyze investigative materials, draft memoranda or policy briefs, and observe committee and hearing processes. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.
LAW 489.3: Federated Co-operatives Practicum	This practicum places a student within Federated Co-operatives Limited (FCL) to experience the varied work of in-house counsel in a large co-operative enterprise. Under the supervision of FCL lawyers, the student will engage with corporate, commercial, environmental, employment, and co-operative governance matters in a dynamic business setting. The student may be assigned various tasks and small projects related to different legal practice areas and non-legal functions of the organization in order to gain exposure to the variety, depth and complexity of in-house counsel practice. This could include contract management, dispute resolution, litigation management, policy development, risk management, IT compliance, mergers and acquisitions, employment law, IP law, labour law, and external counsel management. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.
LAW 489.3: Saskatchewan Human Rights Commission Practicum	This practicum places upper-year students at the Saskatchewan Human Rights Commission (SHRC), the provincial agency responsible for enforcing the Saskatchewan Human Rights Code and advancing equality policy. Working under Commission counsel, students apply administrative- and human-rights law principles to matters involving discrimination complaints, policy development, and public education initiatives. Learners may conduct targeted legal research, draft pleadings and memoranda, prepare policy briefs, and observe mediation, settlement conferences, and tribunal hearings. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.
LAW 489.3: Saskatchewan Medical Association Practicum	This practicum places students within the Saskatchewan Medical Association (SMA) to gain first-hand experience with the legal and advocacy work of a provincial physicians' association. Under the supervision of Reché McKeague, K.C., students will examine health-law frameworks, regulatory compliance issues, contract negotiations, and policy strategies that support SMA members. Typical tasks may include researching health-care legislation, drafting contract or advocacy briefs, assisting with regulatory files, and observing meetings where legal counsel advises on policy and member representation. Students produce a research

	deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.
LAW 489.3: University of Saskatchewan Labour and Employment Legal Office Practicum	This practicum places students within the University of Saskatchewan’s Legal Office, working with the Labour and Employment portfolio in an employer-side, in-house legal setting. Under the supervision of legal counsel, students will gain exposure to labour-relations and employment law practice at a large public-sector institution. Students may assist with discrete legal research, collective agreement interpretation, grievance and arbitration preparation, employment-related policy questions, workplace accommodation issues, and other matters arising in a unionized university environment. Students produce a research deliverable at the end of the term, submit reflective assignments and attend periodic seminars by a faculty member.
LAW 489.3: Medical Clinical Trial Law Practicum	This practicum places students with the contracts team within the Clinical Trial Support Unit in the College of Medicine. Students will get to observe contracts drafting and negotiation involving USASK, pharmaceutical companies and other institutions related to the clinical trials of drugs, medical procedures and equipment that may take place in Saskatchewan. Students will be exposed to clinical trial agreements including confidentiality disclosure agreements, data and material transfer agreements and clinical study agreements. Typical tasks may include: research and reporting on issues common to clinical trial law including privacy issues, intellectual property law, confidentiality and indemnification; assisting with the compilation of parts of a playbook of common contractual language including site preferred language, language to avoid and the reasoning for each providing a tool for our contracts team to ensure consistency and assist with timeliness; introduction to drafting of basic contract provisions if time allows. Students will complete a project deliverable, submit weekly reflections, and attend periodic faculty-led seminars.
LAW 489.3: Cameco Practicum	This practicum placement is for a student who will engage with Cameco’s in-house counsel on matters in the fields of corporate governance, anti-corruption and bribery compliance, intellectual property, tax, and government relations/lobbying. Guided by legal professionals who draft, negotiate, and advise on matters in those fields, the student will gain exposure to solicitor work for a multi-national corporation. Students produce a project deliverable by term end, submit weekly reflections, complete one reflective-practice assignment, and participate in periodic faculty-led seminars.
LAW 489.3: Community Legal Assistance Services for Saskatoon Inner City (Inc.) (CLASSIC)	This practicum places a student at Community Legal Assistance for Saskatoon Inner City (CLASSIC), a not-for-profit community legal clinic that provides legal services and programming for people who experience poverty and injustice. The student will have an opportunity to witness the work of a busy legal clinic located on 20 th Street West in Saskatoon on the front lines of the access to justice crisis. The student will be assigned various tasks and small projects related to the work of CLASSIC with an emphasis on research relating to legal clinic governance and legal clinic models across Canada. Students will produce a project deliverable or deliverables by term end, submit weekly reflections and participate in periodic faculty-led seminars.
COURSE-BASED EL	
LAW 452.3: Trial Advocacy (sections requiring an application)	A 3 CU course providing students with the skills to understand and conduct a criminal jury trial. They learn how to deliver opening and closing statements, conduct examinations-in-chief and cross-examinations, utilize exhibits, make and respond to objections, and address evidentiary issues that may arise during a trial.

<p>Law 498.3 sonî askiy nipîy pimâtisiwin (land-based learning)</p>	<p>The course (Son-ee, ask-ee, nipee, pi-ma-tis-ih-win) will take place in Term one over the span of 5 Saturdays starting in September of 2026 and ending in December of 2026.</p> <p>This course will have you partake in a journey called owīcihtāsow. This is a journey that begins when an Indigenous youth is initiated into the worldview that they are born into. Within this worldview, there are established traditions and ceremonies that a young person experiences throughout their lifetime, from childhood into adolescence. Upon initiation, a young learner is introduced through proper protocol and ceremony. A guide and/or teacher is made available to the young learner. This guide and/or teacher will have lived a life that has encompassed every aspect of Indigenous worldview, ceremonies and culture. In honoring the Indigenous ways of knowing and achieving maximum learning experiences, a commitment between the student and the teacher is the initial step in this journey. This commitment requires much thought and soul searching. The learning environment is designed to be very organic, often random and strictly governed by the trust relationship as it develops between the teacher and the young learner. As a student in this course, you will be a part of this journey with us.</p> <p><u>Total in class hours:</u> Approximately 57 hours and 45 minutes. This does not include the hours you spend on course materials.</p>
<p>LAW 440.3: Innovation in Justice: The Dean's Forum</p>	<p>The Dean’s Forum on Dispute Resolution and Access to Justice is an initiative that engages justice community stakeholders in a dialogue about access to justice and the future of the justice system. The associated Dean’s Forum course, unique to the College, offers students a rare EL occasion to explore justice policy alongside leading members of the profession.</p>
<p>MOOT PROGRAM</p>	
<p>Available Moots</p>	<p>Bowman National Tax Moot, Gale Moot, Laskin Moot, Kawaskimhon Aboriginal Rights Moot, Dispute Resolution Moot, Western Canada Moot, Jessup Moot, Securities Moot, and the Dispute Resolution moots: Canadian National Negotiation Competition and the National Family Law Negotiation Competition.</p>