



FOLLOW-UP REPORT

STUDENT AND ATTENDEE REFLECTIONS ON DEAN'S FORUM

**FROM THE EIGHTH ANNUAL DEAN'S FORUM ON ACCESS TO JUSTICE AND DISPUTE RESOLUTION
UNIVERSITY OF SASKATCHEWAN - COLLEGE OF LAW
MARCH 10, 2020**

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Introduction

This report collates reflections and feedback from the 2020 Dean's Forum on Access to Justice and Dispute Resolution (the Dean's Forum) students and attendees. The 2020 topics, which focused on next steps in exploring family justice and creating limited license practitioner pilot projects in Saskatchewan, build on topics addressed at previous Forums and ongoing related innovation among participants' organizations. The reflections and feedback in this report are organized into four parts:

- A) First, in setting the stage for the Dean's Forum, **students asked invitees to, in advance of the gathering, reflect on the most exciting access to justice initiative they have been a part of or have seen taking place in Saskatchewan.**
- B) During the Dean's Forum day on March 10, 2020, the evolution of Forum topics was highlighted, and for the first time, Dean's Forum alumni attended to invite participants to **reflect on the interconnection between the 2020 topics and the 2019 focus on meeting Saskatchewan's justice needs through technology.**
- C) At the end of the Forum day, **attendees were invited to fill out a feedback form** (Appendix B).
- D) Following the Forum, **students were invited to respond to a set of reflective questions** (Appendix A).

The reflections and feedback from students and attendees included below could help to inform future iterations of the Dean's Forum initiative.

A) Reflections on Saskatchewan Access to Justice Initiatives

In advance of the Dean's Forum, invitees were asked, **"What is the most exciting access to justice initiative you have been a part of or have seen taking place in Saskatchewan?"** Participants' responses are below:

- *The development of the Gladue resource database by Legal Aid with the University of Saskatchewan and its ongoing upkeep and increasing data input, which will provide more and more information about the 'past' and how it can be understood in relation to the present and the future to enhance relations among all peoples in SK.*
- *Approval of CosmoLex, a practice management software that will enable law firms in Saskatchewan to operate more efficiently allowing them to be more client-centred.*
- *As a bencher, I chaired the law society's Access to Legal Services Committee for four years and was privileged to co-chair the Legal Services Task Team in 2017-2018 that made the recommendations leading to the legislative and administrative changes that allow for the establishment of a limited licensing system in our province for the delivery of legal services by persons other than lawyers. This initiative is the most exciting A2J initiative I've been part of and continue to be part of.*
- *The most exciting access to justice initiative I have been a part of (though my part in the project has been rather small!), this would have to be PLEA's Family Law Saskatchewan website for self-represented individuals.*
- *The Family Law Information Centre a number of years ago, a Recalculation Unit in the last two years and working with a Mandatory Alternate Dispute Resolution pilot project that started in Prince Albert on January 1, 2020.*

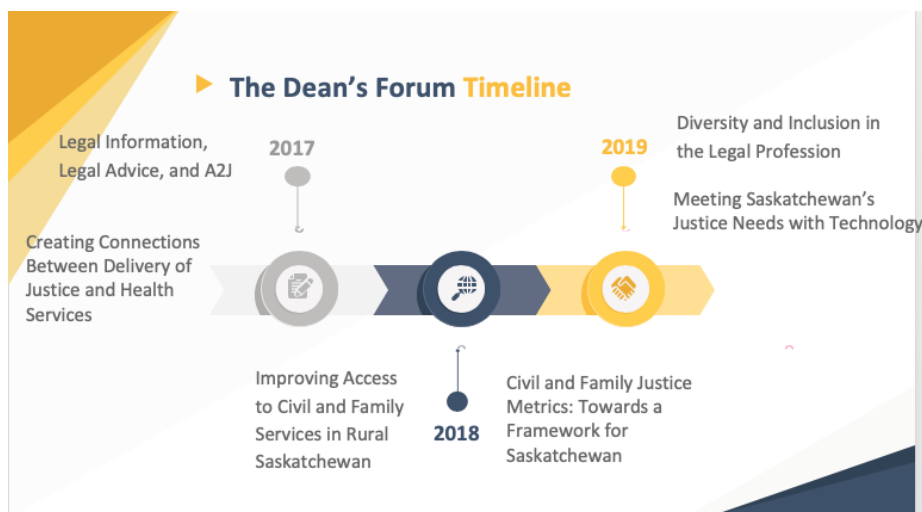
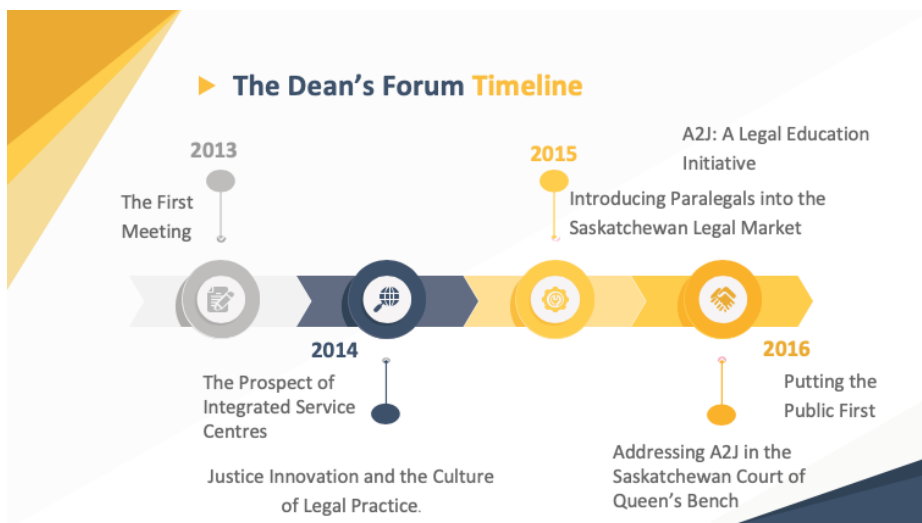
The Dean's Forum annually engages justice stakeholders in Saskatchewan in a dialogue about access to justice and the future of the justice system, amid a movement of innovations like those identified above.

B) Reflections on Evolution of Dean’s Forum Topics

1. The Dean’s Forum Timeline

As stated above, the 2020 Dean’s Forum projects build on topics addressed at previous Forums and ongoing related innovation among participants’ organizations. Participants at the first Forum in 2013 identified themes to guide access to justice innovation in Saskatchewan, which included **improving public legal information at critical gaps, introducing earlier and more integrated justice service delivery, and engaging lawyers in a culture shift**. These initial themes have been a guidepost in choosing Dean’s Forum topics and reform efforts. As the timeline attests, over the years, Forum projects have moved from broader themes to more specific, action-oriented topics. The discussions each year have informed tangible action and had a reported impact on the justice landscape in Saskatchewan.

Some stakeholders have been participating in the Forum since it began in 2013, while others attend any given year for the first time. To provide background and context to new and returning participants, **a brief introduction was provided at this year’s Forum that highlighted, through the timeline below, the evolution and interconnectedness of Dean’s Forum topics since 2013.**



The explanation of the timeline was followed by, as detailed in the next section, welcoming back several Dean’s Forum alumni, who invited participants to consider the interconnectedness between the 2019 and 2020 topics through an “idea wall”.

For more information about the evolution of the Dean’s Forum, including downloadable student policy discussion papers and follow-up reports, please visit: <http://law.usask.ca/deansforum>.

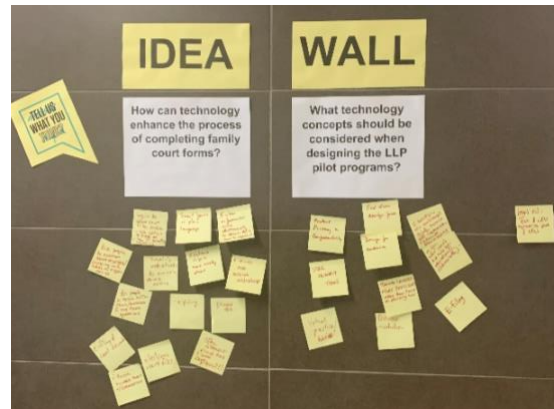
2. Summary of Dean’s Forum “Idea Wall”

The Dean’s Forum is a continuous thread. A throughline exists from one year to the next. Melissa Craig and Allyse Cruise, participants in last year’s forum (2019), were happy to be invited back to run an “idea wall” at this year’s forum. The purpose of the wall was to consider this year’s topics through the lens of last year’s focal point: technology.

The intersection of technology and access to justice is becoming increasingly important. The idea wall asked the Dean’s Forum participants to brainstorm ideas or “ideate” solutions to two questions:

1. **How can technology enhance the process of completing family court forms?**
2. **What technology concepts should be considered when designing the LLP pilot programs?**

Common themes that emerged from the idea wall included **e-filing and user-focused design**. A clear consensus arose that e-filing of court documents is top of mind. User-focused design ideas centred around offering users plain language fillable forms, simplifying the system and offering self-service online. Dean’s Forum participants also suggested **thinking holistically about overarching user needs** would be critical in the redesign of family court services. The participants recognized many family court users may need mental health support and prompts to services outside of traditional “legal” assistance. **How technology intersects with legal education**, for law students, lawyers, and potential LLP’s, emerged as a theme under the umbrella of technology and LLP pilot programs. Participants also recognized the power of technology to educate and empower users.



Idea Wall capture

How can technology enhance the process of completing family court forms?	<i>e-filing, fillable forms with explanations</i>
	<i>e-filing of court documents</i>
	<i>e-filing an online assistance</i>
	<i>e-filing</i>
	<i>Electronic info more easily shared</i>
	<i>Fillable pdfs</i>
	<i>Offer different visual tools and cues (even pictorial)</i>

	<i>Simplify</i>
	<i>Help clients by reviewing forms online</i>
	<i>Smart forms in plain language</i>
	<i>Enter information once electronically so clients don't have to repeat</i>
	<i>Login to view court file online (see where process at, see if anything is missing)</i>
	<i>Put people in touch with others/resources if they have questions</i>
	<i>Link people to resources about emotions and psychological needs, as triggers come up</i>

What technology concepts should be considered when designing the LLP pilot programs?	<i>Education as a goal/concept to increase self-determination and informed decision-making (e.g., can users' user of tech tools be educational – intrinsically)?</i>
	<i>Legal ed: Tech & LRW – should be part of LRW</i>
	<i>Protect privacy and confidentiality</i>
	<i>Distance mediation</i>
	<i>User-friendly tools</i>
	<i>Virtual practice/advice</i>
	<i>End user design focus</i>
	<i>e-filing</i>
	<i>Design for audience</i>
	<i>Making lawyers more efficient: letting them focus on practicing law</i>

C) 2020 Dean’s Forum Student Reflections

Following the event, Dean’s Forum students were asked to respond to a set of four reflective questions (see Appendix A), two of which responses are included below: **(1) a reflection to share with the 2020 Dean’s Forum attendees; and (2) a reflection to share with future Dean’s Forum students.**

1. To Dean’s Forum attendees...

As indicated in Appendix A, **students were asked to identify what was impactful about the Dean’s Forum initiative for them** and what they personally ‘got out of the day’ that they would like to share with attendees. Students were also asked **what they would like to encourage attendees to keep thinking about beyond the Forum day.** Their responses are below.

From Elaine Selensky, The Design Lab for Creating Limited License Practitioner Pilot Projects Group...

I would like to encourage attendees to keep embracing the Dean’s Forum and to spread the word about what it is and its impact. Although I knew the history of the Forum, I truly didn’t understand how dedicated the attendees would be to the process and to embracing the work we did. This was truly life-changing. As a student, much of what you do occurs in the vacuum of the College and seeing all of these important justice stakeholders fully embracing our work and the process made me realize that my participation can make a difference. This experience has reinforced my dedication to changing the justice system and I will continue that work throughout my career.

From Haley Stearns, The Design Lab for Creating Limited License Practitioner Pilot Projects Group...

The Dean's Forum was my first experience engaging with justice stakeholders in this type of collaborative setting. Every single attendee contributed to identifying opportunities and risks of our recommendations, which showed me the importance of gaining diverse insights when innovating in access to justice. I appreciated the passion and openness to new ideas that many of the Forum attendees displayed. I would like the Forum attendees to continue to think about how Saskatchewan has an opportunity to truly innovate and create a limited license practitioner program that meets our unique needs. Further, I would like for the Forum attendees to continue to think about how the Regulatory Sandbox concept and the Access to Justice BC Measurement Framework can be used to effectively innovate in Saskatchewan.

From Everhett Zoerb, The Design Lab for Creating Limited License Practitioner Pilot Projects Group...

Thank you for participating in our "Design Lab" for LLP pilot projects. Your unique perspectives and expertise are what make the Dean's Forum successful.

Personally, the Dean's Forum experience changed my understanding of the access to justice crisis in Saskatchewan. I have better awareness of the unmet legal needs in our province and more empathy for the people who are unable to access legal knowledge, advice, or representation. But I am also encouraged by people and organizations like you who are making differences and tirelessly seeking solutions to challenging problems.

I encourage you to continue finding ways to take advantage of the "regulatory sandbox" and A2JBC's Access to Justice Measurement Framework. We need innovations, but we need to be strategic in how we implement those innovations. The sandbox and framework are tools that we can use to achieve an appropriate balance.

From Melissa Nelson, Next Steps in Exploring Family Justice in Saskatchewan Group...

First things first, I want to thank everyone so much! We understand how incredibly busy everyone is, and we appreciate you giving up a whole day to spend with us! I also want to thank those that gave up even more of their time to meet with us and consult with us. It means the world to us knowing that everyone takes these projects as seriously as we do. I'd also like to thank everyone for making our work feel validated. Everyone threw themselves into this project for 2 ½ months, and to see our work and proposals received so positively was truly humbling.

Brea fosters such an environment of creativity and innovation throughout the course. She encourages us to think outside of the box and to take every (good) idea we have and run with it. When we propose an idea that is slightly out there, she encourages us to think it through and take it to its logical conclusion. However, all of this work would lose its meaning if the attendees also didn't embrace this. Because you all embraced this creativity and innovation, it made our work feel that much more meaningful. You treated all of us students as equals and as people that had valid ideas and opinions. This attitude was so freeing, and it made the experience all that more special. To summarize, the open-minded and collaborative attitude of attendees really made the experience even more meaningful to me.

Interacting with the Dean's forum attendees was such a unique privilege that I know many other law students will not experience. We are so lucky to build these connections early on in our career, and I am

confident that these connections will only grow in the coming years. Getting to know justice sector stakeholders and leaders in the province humanizes them and makes the legal community feel more inviting.

Again, I come back to the feeling of validation that every attendee provided us. It was clear that the work we did was valuable, and it instilled a sense of confidence in me. This initiative is so important in trying to find new solutions to old problems, and I encourage all participants to continue to see the value in it and to bring their best creative attitudes to the table.

From Jenine Urquart, Next Steps in Exploring Family Justice in Saskatchewan Group...

Dear 2020 Dean's Forum participants,

I would first like to thank you for attending the day and being so open and receptive to our work and suggestions. Being able to present our work to a room of established and important people within the legal community was something that I am truly grateful for.

I would also like to thank you all for the feedback and criticism we received during our Breakout session. Understanding that user design is something that constantly needs work was feedback that we needed to hear. I think I can speak for everyone in our group that this experience will help us immensely in our future legal careers.

From Miranda Wardman, Next Steps in Exploring Family Justice in Saskatchewan Group...

It was very impactful that forum attendees were so willing to dive into the topics and give helpful feedback, some without any background in the area of law. I was shocked how attendees were willing to express their opinions honestly and constructively. My favourite thing about the day was how seriously everyone took our topics and how that confirmed that the work we did would contribute meaningfully to justice policy in Saskatchewan.

2. To future Dean's Forum students...

Second, students were provided prompts for reflection and were asked whether they had **a message they would like to share with future Dean's Forum students** (see Appendix A for more information). Here is what they had to say to the Dean's Forum class of 2021, and onwards.

From Elaine Selensky, The Design Lab for Creating Limited License Practitioner Pilot Projects Group...

My first tip to anyone starting the Dean's Forum is: don't panic. Yes, it is a ton of work and can feel overwhelming sometimes, like you're supposed to solve an unsolvable problem. But when the presentation day comes, everything will come together and what you present is going to be anticipated by the participants. They truly do look forward to (and maybe even depend) on your innovation.

Part of what makes the whole experience doable is your great team. Everyone comes with different skills and experiences and I would encourage anyone in Dean's Forum to embrace that. I know that I have struggled with being able to let go of control but meeting my team and coming to understand where our strengths were, we all naturally found our spaces.

One of the biggest challenges that I had with Dean's Forum was that because I was so interested in the topic and I have such a passion for access to justice now, it was difficult to remember that I had other classes. When other classes had impending deadlines while we were knee deep in consultations or paper writing, sometimes it felt hard to turn my attention away from this and to my other classes. I think the reason for this is because the work you do in Dean's Forum is real; the research, the presentation, the follow-up, it all makes a real impact on the justice system. Unlike writing papers and exams, the research and content is usable. And unlike other practical classes, this class feels like the work you do is not for yourself but for justice system users who desperately need the system to change.

From Haley Stearns, The Design Lab for Creating Limited License Practitioner Pilot Projects Group...

All of you come from different backgrounds and I think it is important for you to use your prior education and experience to your benefit. In my group, all of us borrowed things we have learned from our prior education and experience and harnessed that in how we approached our topic. This helped us with the innovation and problem-solving aspect of our project, as most of what we learn in law school has nothing to do with those skills.

If I could change anything about how we approached our topic, it would be to do more brainstorming at the very beginning, before researching the topic in-depth or consulting with stakeholders. The reason for this is because it would help to come up with fresh ideas on the topic that may not have been explored before.

To effectively work in teams, it's important to have continual communication. Spend some time at the beginning deciding the platform you will use to share documents and discussing your strengths and interests relating to the topic.

From Everhett Zoerb, The Design Lab for Creating Limited License Practitioner Pilot Projects Group...

Do not panic. It is easy to feel overwhelmed by the Dean's Forum on Dispute Resolution and Access to Justice given the tight timeframe of the course and the disheartening nature of several of the access to justice problems in Saskatchewan. But you are not expected to solve everything in two months. Focus on developing ideas, tools, and frameworks that will enable other professionals to make meaningful and effective progress after the conclusion of the course. Be strategic regarding the types of contributions that you want to make, but do not hesitate to suggest bold ideas. Your insights and fresh perspectives are valuable.

From Melissa Nelson, Next Steps in Exploring Family Justice in Saskatchewan Group...

Welcome to the Dean's Forum! I'm sure you must be feeling overwhelmed right now, but try not to stress out too much. First of all, know that you have earned your place in this class. Brea doesn't make mistakes, and carefully hand picks every single person. So, take a deep breath and get ready for the best experience you will have in law school.

Looking back on the forum day itself, I think something that we chose to do that worked really well was we changed locations half way through the day. We moved the whole group over to the education building, and I think that really enhanced our workshop portion of the afternoon. It woke everyone up a bit to move around, and then having everyone in one big room contributed to a really collaborative and innovative energy. It was easier to facilitate a bigger group discussion with everyone in the same room.

I really liked the approaches we took to most things, however one thing I might have changed was the timing of the course. It was great that we had so much time for our consultations and paper, however that

meant we had less time to think about and plan the forum day itself. I think it is important to have a hard deadline for the end of consultations in order to give yourself enough time to plan the forum day! The planning of that part felt a little rushed to me, and I think that's because we were still consulting and making changes to our paper up until 5 days prior to the forum.

I was challenged to really think outside of the box and to rise to the excellence that everyone expected out of us. Stopping to think about the expectations of the day (which many stakeholders will tell you is one of the highlights of their year) can be stressful. It can be challenging to put that aside and focus on the task. I found that I was challenged sometimes to see the big picture, and to not put too much strain on myself. As long as you produce an excellent product (which you all will because of how passionate you will end up being about your project), you will be successful. And that will just happen naturally as a result of the time and effort you put in!

When it came to the group work for the course, I found that our group clicked really well. We all worked well together, and all brought different strengths to the table. I think we were so successful because we identified our strengths early and really played into them. Also, we divided up the work early on and made sure we were on the same page right from the get go. That was super important. We also defined our goals right at the beginning and made sure that we were all working towards the same thing. It's important that no one person takes the "lead" and it really is a collaborative project. Learn to trust your teammates!

This experience is going to be absolutely amazing for you, and I can't wait to see what you come up with! Know that whatever you are working on will directly contribute to an access to justice issue within Saskatchewan. This work matters, and you're all going to do amazing!

From Jenine Urquart, Next Steps in Exploring Family Justice in Saskatchewan Group...

Dear future students,

Be open and receptive to everything that this course has to offer. It can be challenging at times, and it's certainly a shock when you first see the timeframe and amount of work! But with Brea's help and timelines, it all comes together in a very satisfactory way.

Lean into any changes or ambiguity that may come about when you're working on your project. These projects are live issues and will likely shift as the course advances. Our group had to reframe our project halfway through and it came as a surprise to all of us. However, our ability to adapt and use new information to reroute our project made it into something that I'm extremely proud of today.

Also, have fun! This is the only class in law school that allows you to do something that feels truly meaningful. Being picked for the Dean's Forum means you were picked to help the needs of people in our community. This is something that should not be taken lightly, but it should also not hinder you from being creative and innovative in your work.

From Miranda Wardman, Next Steps in Exploring Family Justice in Saskatchewan Group...

You are probably going to be overwhelmed in the first two weeks of this course, but I promise this goes away. It is overwhelming at first to be in this class because many of us have never quite experienced a class like Dean's Forum, and this is completely normal. In my first few weeks of Dean's Forum, I had doubts about whether consultees would even want to talk to us or if our contribution would be meaningful. But you come to realize that many passionate people within the community are very excited to work with you and give their perspective on your topic. The Dean's forum is truly an amazing experience and a highlight of my law school education.

D) 2020 Dean's Forum Attendee Reflections

Dean's Forum attendees were invited to fill out a form to provide feedback on the 2020 initiative (see Appendix B). The responses of those who filled out the form are listed below.

1. Reflections on structure of the day

Attendees were invited to provide their **thoughts on the structure of the day**, specifically having both presentations in the morning and both workshops in the afternoon.

- *I really liked this structure. It was nice to only have to move once and to get to stay in same groups.*
- *Perhaps much better approach – i.e. in the a.m., early on, people may not be quite ready for livelier, small session discussion. The presentations at this time also can set/refresh minds to the topics/tasks at hand – so to have this kind of a “warm-up” first.*
- *This worked well.*
- *I thought the structure was well-planned and organized particularly with the timing of breaks and interactive sessions.*
- *The students did a lot of excellent work. Well thought-out concepts. A lot of “left brain” good ideas on how to improve the current legal system.*
- *I thought it was very effective. My only complaint is that it didn't feel like we had enough time in the afternoon but maybe that's just reflective of my own enjoyment of the discussion.*
- *Thought it worked out great. Encouraged a more interactive session.*
- *I didn't find anything about the structure that didn't work.*
- *I think that the structure and pace of the day was really well done. This aspect of the forum is really fine-tuned at this point.*

2. Reflections on Exploring Family Justice Innovations breakout session

Attendees were invited to provide their **thoughts on the Exploring Family Justice Innovations breakout session (specifically the exercise of filling out a court form from different perspectives)**.

- *I found this session illuminating and informative. In particular, I was struck by how my group's thoughts on court forms were changed when asked to consider the forms from a disadvantaged perspective.*
- *Excellent exercise to go through form, “frustrations”/roadblocks encountered (as expected), leading to lively discussion, suggestions, refinements, etc.*
- *Very informative. Made me happy to not be going through a family law issue. So much need for change.*
- *Lots of good brainstorming. You cannot make forms simple enough for many immigrants.*
- *It worked fine.*
- *Although the exercise was helpful, I think some people had difficulty in arriving the transition the litigants are encountering at the time they complete the forms.*
- *Was a great exercise to understand frustrations and difficulty in filling out forms.*
- *Very eye-opening. A seemingly small thing with potential to wreak so much havoc.*
- *The exercise we did filling out the forms was really revealing. I think we all learned that the creation of a form is difficult and needs to be taken very seriously. It's important to focus on what the form needs to accomplish and how the individual filling out the form will understand all of its aspects.*

3. Reflections on Design Lab for Creating LLP Pilot Projects breakout session

Attendees were invited to provide their **thoughts on the Design Lab for Creating LLP Pilot Projects breakout session (specifically the exercise of putting a pilot project through the regulatory sandbox and engaging with the performance measurement framework).**

- *I like the sandbox idea. Someone has to actually do it.*
- *I especially enjoyed that and was impressed by the thought-provoking discussion.*
- *The LLP design lab was very helpful. I liked the freedom we were given to imagine an initiative we'd like to see tested. The responses we got from the groups clarified for me that we still have a lot of work to do to get people thinking creatively about where we go from here. We're still very conservative and need a nudge to think more creatively.*
- *A good exercise – wish we had more time to brainstorm ideas.*
- *Great exercise – we didn't have enough time to apply the measurement framework. Great discussion though!*
- *It worked fine.*
- *Also an excellent exercise – put the concepts/framework into clear, practical examples that led to other important points/future considerations.*
- *This was a really interesting project. Ideas we thought were really good when we started, ended up not being as strong as we thought.*
- *It would have been helpful to have models to start with saving our time for ideas.*

4. Reflections on Dean's Forum students' delivery of information

Dean's Forum students asked how their **delivery of information** could have been made more effective. Attendees suggested the following.

- *Presentations were top-shelf. So impressed!*
- *Very thoughtful. Thank you.*
- *Perhaps more online interactive material.*
- *I thought the day was planned well, information was given out prior to session, lots of time for engagement and discussion. Unfortunately, our group was great at identifying risks.*
- *Very well done – most effective.*
- *I don't have any suggestions about how you deliver info.*
- *I loved having the big group all in the room together. Small groups were good for discussion.*

5. Reflections on venue

Attendees were asked to provide **thoughts on the venue for the afternoon and whether it should be a venue future Dean's Forums should consider using again.** Attendees offered the following **comments related to the venue.**

- *The College of Law boardroom is a little small but sufficient for presentations. Loved the short walk to another venue.*
- *Great venue – wide open space – happy to see it used in future (somewhat cold temp, however!).*

- *Venue was very good.*
- *It was fine but so is our room at the College of Law.*
- *I thought the space worked well.*
- *Venue was A-Okay.*
- *The venue at the Education Bldg worked for me.*
- *The size of the room was great but I really like the circular shape of the room at the law school. That room is just a bit tight for all the participants.*
- *Yes. Very good.*

6. Reflections on ‘hits’ of the 2020 Dean’s Forum

Attendees were asked what they **enjoyed most** about the 2020 Dean’s Forum, and reported the following.

- *I think the focus should be on design and we should continue to develop our “game” in this area.*
- *The group discussions were really great. Food was very good as well. Thanks!*
- *Wider group – i.e. more legal sectors represented.*
- *Meeting everyone. Lots of familiar faces. The discussion on both scenarios are very relevant and enjoyed the interaction/discussion around both, potential pilots, frameworks, sandbox regulations and evaluative mechanisms.*
- *Interaction. A sharing of ideas with members of the legal community with whom I otherwise would rarely be speaking.*
- *The wide and diverse breadth of participants.*
- *Both papers and the presentation of the papers were excellent.*
- *Exploring new ideas. Sharing information with a lot of bright, capable people. Trying to make the legal system easier to navigate.*

7. General Suggestions

Attendees commented on **suggestions** they have for future Dean’s Forum students and stakeholders.

- *Again, I think the focus should be on design and we should continue to develop our “game” in this area.*
- *Going forward, I'd be happy if we maintained a technology theme in each of our sessions. It wouldn't have to be the central theme, although it could be at times. But, it seems to be an unavoidable aspect of every theme we might choose and so might simply be included as an aspect in all of our deliberations. This isn't necessarily a comfortable focus for all of us, but we need to develop a basic understanding of what technology means for all of the things we're working on.*
- *Focus on implementation as well as ideas.*
- *A lawyer focus on legal tech.*
- *??? Unsure. I really enjoyed the information of both scenarios and the opportunity to interact and provide feedback.*
- *Specific SRL focused.*
- *A bit more space in the room would be helpful.*

8. Additional comments

- *Thank you for today. I really enjoyed both presentations and engagement sessions. It was great to meet everyone and make new connections. I look forward to potential pilots and how sandboxes are implemented and evaluated. Lots to think and mull over from today. Thank you.*
- *Congratulations on another amazing day. And thank you for hosting. A lot of work goes into this. And it is appreciated more than you know.*
- *In general terms, it's clear to me the forum continues to deliver what we (i.e. the big WE) are looking for. Every year I'm impressed by the way in which the students make their contributions and the usefulness of our discussions at the forum. I'm reinforced yet again in our decision to place this forum in the law school as a safe place where we can come together to talk about the stuff we need to talk about.*
- *Thank you all so much!*

Appendix A – 2020 Dean’s Forum Student Reflective Exercise Assignment



Completing Your Reflective Exercise

Please respond to each of the below four reflections. This exercise is intended to benefit you and the ongoing evolution of the initiative, so please do not feel restricted by having to meet a minimum or maximum number of words when completing your responses. For example, your responses to Reflections 1 or 4 may be two or three sentences, whereas your responses to Reflections 2 or 3 may be one or two paragraphs. Prompts are included in italics under each exercise as aids to spark your reflection, but again, please do not feel restricted by having to answer those prompts. **Please submit your reflections electronically by Monday, March 16 at 12:00 p.m. noon.**

Reflection 1: *For your future self to return to...* Write a message to yourself to return to one, three, five, or more years from now that captures what you would like to remember and carry with you from the Dean’s Forum experience.

- *For example, does a quote, phrase, or moment during the initiative symbolize what you would like to remember? Feel free to write that down, with or without explanation.*
- *What are the most important learning moments you took with you from the Dean’s Forum experience?*
- *How do you hope the Dean’s Forum experience may impact your future academic, volunteer, and/or employment pursuits? Why?*
- *What skills do you hope to carry with you that you gained/enhanced during the Dean’s Forum?*

Reflection 2: *For you to share with a future employer/supervisor...* Imagine you are in a job interview or are writing an excerpt of your own employment or academic resume or reference. In a couple of sentences or in bullet-form, summarize the work you did through the Dean’s Forum course and how you did it, but also describe what unique skills or insights you gained/enhanced during the experience and how such skills or insight make you a unique candidate for future academic and/or employment pursuits.

- *You might consider incorporating reference to some aspect of the results of your Strengths Finder Assessment and/or to the Straus chapter on “Managing Meetings to Build Consensus” in your response, if those tools would aid in completing your response. For example, what role(s) did you endeavor to fill during the experience? Examples include leader, collaborator, challenger, creator, team-builder, innovator, etc. Were you effective within this/these roles?*
- *What new skills did you learn since beginning the Dean’s Forum?*
- *Describe what you learned about yourself as a result of taking part in the Dean’s Forum.*

Reflection 3: To share with future Dean's Forum students... What message would you like to share with future Dean's Forum students? ***Please indicate whether you would like your comments to be included with your name attached or anonymously.**

- *For example, what do you think you would replicate and/or what would you like to change about your experience, looking back?*
- *Upon reviewing the experience, identify and describe an example of a different approach (e.g. decision or action) you would have taken.*
- *How were you challenged through the Dean's Forum?*
- *What expectations did you have about the Dean's Forum initiative? Do you have a different picture of your experience now than you had before you began it?*
- *Do you have tips on how to complete the group work associated with the course?*

Reflection 4: To share with 2020 Dean's Forum attendees... What was impactful about the initiative and what did you personally 'get out of the day' that you would like to share with attendees? What would you like to encourage stakeholders to keep thinking about beyond the Forum day? ***Please indicate whether you would like your comments to be included with your name attached or anonymously.**

- *For example, you might consider whether this experience changed you? If yes, how?*
- *Take some time to consider what exactly you liked about your experience. Was it a good experience based on your own approach, caused by the environment, or both? What was it about the environment or the work that was meaningful? What lessons did you learn?*
- *How did interacting with Dean's Forum attendees impact you?*

Appendix B – 2020 Dean’s Forum Attendee Feedback Form



8th ANNUAL MEETING – MARCH 10, 2020

WE'D LIKE YOUR FEEDBACK:

Please provide your thoughts on the structure of the day, specifically having both presentations in the morning and both workshops in the afternoon?

Please provide your thoughts on the Exploring Family Justice Innovations breakout session (specifically the exercise of filling out the forms from the different perspectives)?

Please provide your thoughts on the Design Lab for Creating LLP Pilot Projects breakout session (specifically the exercise of putting a pilot project through the regulatory sandbox and engaging with the performance measurement framework)?

How could our delivery of information be more effective?





Please provide your thoughts on the venue for the afternoon. Would it be a venue future Dean's Forums should consider using again?

What did you enjoy most about this year's Dean's Forum?

What suggestions do you have for future Dean's Forums?

Additional comments:
