LAW 498.3 LAW CREATE Justice INTERNSHIP 1&2 (2023-2024 Lowenberger)

Weekly meetings will be scheduled for a time and in a location that works for the students and the Director of CREATE Justice (Brea Lowenberger).

This is an application-based class. Total Hours: 72 (6 per week x 12 weeks)

Weekly Hours: Practicum 6 per week for 12 weeks

T1 or T2 (depending on student and Director preference)

Course Description: This internship will give students an opportunity to learn about the process of justice system reform and to develop their research and writing skills by working with CREATE Justice and its Director on systemic justice reform projects in which the lab is engaged.

The student will work under the supervision of the Director and provide written work and verbal reports on a regular basis. The student will have an orientation session and discuss assigned reading materials with the Director in the first week of the internship. Following this, the student will have weekly meetings with the Director. The student will work 6 hours/week for the lab in 2 x 3- hour shifts and will also meet with the Director once per week for 30 minutes. The student will have deadlines for written work to be agreed upon with the Director. The student will also meet at least once per term with one or more of the stakeholders CREATE works with, and also attend a regular Saskatchewan Access to Justice meeting (if one is scheduled during the term).

Students will be selected for this course based on their applications. Students who wish to be considered are asked to submit their applications to Brea Lowenberger, at <u>b.lowenberger@usask.ca</u> by **Monday, August 28, 2023.**

Applications must include an unofficial transcript, resume, and cover letter, and must indicate in which term the student would prefer to complete their internship. Students will be notified in late August whether or not they have been selected at which point information on registering will be provided. At this point, students who have been selected for the internship will have to drop a class in the term in which it has been offered.

Learning Objectives for this course:

- Understand the problem-solving methods, process, and roles involved in reform of the justice system
- Develop proficiency in legal research (primarily secondary, but could include some primary research materials)
- Develop skills in translating research into education and leadership, and collaboration and action for systemic change
- Develop writing skills, including presenting the results of research and analysis in memos and other draft documents and drafting materials for CREATE's website
- Develop verbal communication skills, including the ability to summarize the results of research and articulate questions

Student Evaluation: The internship will be evaluated on a pass/fail basis. The student will be required to demonstrate competencies in legal research and writing and oral and written communication. The student will also be required to complete a self-reflection exercise at the end of the term.