

Weekly meetings will be scheduled for a time and in a location that works for the students and the Director of the Law Reform Commission (Leah Howie).

This is an application-based class.

Total Hours: 72 (6 per week x 12 weeks)

Weekly Hours: Practicum 6 per week for 12 weeks

T1 or T2 (depending on student and Director preference)

Course Description: This internship will give students an opportunity to learn about the process of law reform and to develop their research and writing skills by working with the Commission and its Director on law reform projects in which the Commission is engaged.

The student will work under the supervision of the Director and provide written work and verbal reports on a regular basis. The student will have an orientation session and discuss assigned reading materials with the Director in the first week of the internship. Following this, the student will have weekly meetings with the Director. The student will work 6 hours/week for the Commission in 2 x 3-hour shifts and will also meet with the Director once per week for 30 minutes. The student will have deadlines for written work to be agreed upon with the Director. The student will also meet at least once per term with one or more of the Commissioners, and also attend a regular Commission meeting (if one is scheduled during the term).

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application for the LAW 323.3 Internship by **Wednesday, August 28, 2024**. Please address your application to the Director of the Law Reform Commission of Saskatchewan, Leah Howie. She can be contacted for questions at director@lawreformcommission.sk.ca.

Applications must include an unofficial transcript, resume, and cover letter, and must indicate in which term the student would prefer to complete their internship. Students will be notified in late August whether or not they have been selected. At this point, students who have been selected for the internship will have to drop a class in the term in which it has been offered and contact law.jdstudies@usask.ca to register them in the internship.

Learning Objectives for this course:

- Understand the process and roles involved in reform of legislation
- Develop proficiency in legal research, including primary (legislation and case law) and secondary materials

- Develop skills of legal analysis
- Develop writing skills, including presenting the results of research and analysis in memos and other draft documents and drafting materials for the Commission's website
- Develop verbal communication skills, including the ability to summarize the results of research and articulate questions

Student Evaluation: The internship will be evaluated on a pass/fail basis. The student will be required to demonstrate competencies in legal research and writing and oral and written communication. The student will also be required to complete a self-reflection exercise at the end of the term.

LAW 434.12 RURAL AND REGIONAL LEGAL EXTERNSHIP (12 cu)

1/2(12C)

AND

LAW 409.3 RURAL AND REGIONAL LEGAL EXTERNSHIP SEMINAR (3 cu)

1/2(2S-1R)

This is an application-based 15 credit full term program. See note below for important information.

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25, 2024. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application for the placement by **Tuesday, July 2nd at 8:30 am**. Please address your application to Associate Dean Academic, Heather Heavin. For questions regarding the experience, please contact law.EL@usask.ca

NOTE: The 15-credit Rural and Regional Legal Externship placements are offered in partnership with Legal Aid Saskatchewan and Public Prosecutions and will be offered in both the fall and winter terms.

Calendar Description:

The Rural and Regional Legal Externship leverages an experiential education model where law students learn through direct experience, hands-on mentorship, and critical reflection. Centered around students' clinical experiences in a rural legal setting at Legal Aid or Public Prosecutions, they will work with client files across a spectrum of legal areas potentially including family law and criminal law, gaining a deeper understanding of various legal challenges specific to rural communities. Students will be supervised throughout their legal assignments by a practicing lawyer, ensuring guidance and support as they navigate real-world client files. As part of their externship and the associated seminar, students will gain essential tools to critically reflect upon their legal practice and explore their identities as future lawyers. This immersive insight into the legal system in rural areas prepares students to effectively contribute to and advocate within these communities. Students are expected to engage in their extern duties from Monday to Thursday each week, with Friday mornings dedicated to attending an online clinical law seminar.

Prerequisite: Completion of first year law

Co-requisite: LAW 409 Rural and Regional Legal Externship Seminar

Course Outline:

Students will complete the regular hours of their externship placement from Monday to Thursday at their assigned Placement (Legal Aid or Prosecutions) for the duration of the term. The online seminar is mandatory and will be delivered Friday mornings. Post-seminar, students will write a reflective piece discussing insights gained, personal growth areas, and actionable strategies for future rural legal practice. This seminar structure and assignment are facilitated using Professor Gemma Smyth's [Learning in Place Externship Coursebook](#).

Locations:

Legal Aid (locations available in T1 & T2: North Battleford, Prince Albert, Yorkton, Melfort, Estevan, or Moose Jaw)

Public Prosecutions: (locations available in T1): North Battleford, Yorkton, La Ronge, Swift Current T2: Melfort, North Battleford

Applications:

Must include the following:

(a) Indicate your preference of either the Legal Aid Saskatchewan placement or the Public Prosecutions placement. Please provide 1-2 paragraphs with an explanation of your interest (Family Law or Criminal Law) in the area.

(b) A 1 paragraph biography that highlights your current or past involvement (if any) in:

- i. courses, initiatives, or employment and volunteer experiences related to the topic areas;
- ii. teams and/or collaborative projects;
- iii. innovative initiatives, programs, and/or projects and
- iv. satisfactory criminal record check.

(c) Indicate your order of preference for locations.

Please ensure that the total length of your answer to (a) & (b), combined, does not exceed 2 pages, double-spaced.

Students will be notified by Friday, July 5, whether or not they have been selected for the course. At this point, students who have been selected for the placement will have to drop classes in that corresponding term. They must contact law.jdstudies@usask.ca to register in the placement.

Selected students must be immediately available following this notification to work closely with the College of Law's Experiential Learning Coordinator to identify accommodations at their location.

15-credit course: Students will receive 15 credits for this course (12 clinical credits plus 3 seminar credits).

LAW 440.3 INNOVATION IN JUSTICE: THE DEAN'S FORUM ON ACCESS TO JUSTICE AND DISPUTE RESOLUTION 2(3S)
(2024-2025 B. Lowenberger)

It is our intent to offer - for a thirteenth year - the experiential course below. The course is typically offered in Term 2 for six upper-year students on an application basis. Further details and the application deadline will be announced during the fall term. It is a unique opportunity for a small group of students to develop justice policy alongside leading members of the legal profession.

JUSTICE INNOVATION: DEAN'S FORUM ON DISPUTE RESOLUTION AND ACCESS TO JUSTICE

Nation-wide conversations about Access to Justice continue to play out, with the Cromwell Report* an important touchstone. The first twelve meetings of the Dean's Forum on Dispute Resolution and Access to Justice were held in September 2013, March 2014, March 2015, February 2016, March 2017, March 2018, March 2019, March 2020, March 2021, March 2022, March 2023, and March 2024: a gathering of a couple dozen leaders in the Saskatchewan legal and justice community. During the last twelve years, a small group of students participated in the Dean's Forum project for course credit. They conducted research on the Forum's themes, prepared and presented policy discussion papers, helped design the consultative/planning process, and participated fully in the Forum event. A summary of the Dean's Forum initiative is published on the College of Law website: <https://law.usask.ca/research/research-centres-and-initiatives/deans-forum-on-access-to-justice-and-dispute-resolution.php>.

A video by previous Dean's Forum students is published on YouTube:

<https://www.youtube.com/watch?v=sbJY9gQb6wU>.

The project will continue, with a thirteenth Forum planned for 2025. The general themes for this year's Forum are currently being developed, and will be assigned near the end of the fall term.

Prior demonstrated leadership in dispute resolution and access to justice initiatives, as well as prior academic performance will be factors in the selection of students for the course. The course will be scheduled based on the successful candidates' availability.

If you have any questions about previous years' projects, or the direction of this year's, please do not hesitate to contact Dean's Forum course instructor, Director of CREATE Justice, and Access to Justice Coordinator, Brea Lowenberger (b.lowenberger@usask.ca).

*The Cromwell Report can be found at <http://www.cfcj-fcjc.org/collaborations>.

LAW 452.3 TRIAL ADVOCACY**2(3L)**

(2024-2025 (s.3) A. Smith – This section has a criminal jury trial focus)

(This is an application-based class)

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25, 2024. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application for LAW 452.3 Trial Advocacy by **Friday, July 12, 2024**. Please address your application to Ashley Smith. She can be contacted for questions at ams085@mail.usask.ca. Students will receive notification of selection approximately a week after the deadline. At this point, students who have been selected for this experience will have to drop a class in the term in which it has been offered and contact law.jdstudies@usask.ca to register.

Applications must include a:

- why you would like to take part in the course and
- identify if you have met the prerequisite requirement (LAW 351.3, Evidence I) or are intending on meeting the prerequisite requirement in Term 1.

Students who have been selected for this class should then contact law.jdstudies@usask.ca to receive information on how to register for this class.

Purpose and Orientation: This course is designed to provide students with the skills to understand and conduct a criminal jury trial. Students will learn how to deliver opening and closing statements, conduct examinations-in-chief and cross-examinations, learn how to utilize exhibits, make and respond to objections and address evidentiary issues which may arise during trial. Other topics such as witness preparation, pre-trial steps, jury selection, sentencing and the differences between civil trials and criminal trials will also be discussed.

Prerequisite: LAW 351.3 Evidence I. Criminal Procedure is an asset but not a prerequisite.

Course Materials: None.

Teaching and Assessment: Students will be provided instruction on the identified topic areas and given an opportunity to present portions of a trial prior to running a criminal jury trial at the conclusion of the term. Students will be provided feedback on their presentations by the instructor and their peers. Guest speakers may be utilized as time permits.

Students will be assessed based on their preparation and participation in class, their performance on any advocacy component presented in class and their criminal jury trial.

LAW 482.3 CRIMINAL INTENSIVE SEMINAR	2(2S-1R)
LAW 484.12 CRIMINAL INTENSIVE PRACTICUM (2024-2025 Pfefferle/Watson)	2(12CL)

(This is an application-based class)

NOTE: Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application for LAW 482.12. The deadline to apply is September 3, 2024.

Entry into the intensive criminal law program is by selection by the course instructors. Student's applications should outline the reasons for their interest in the course and describe any relevant experience. Students should also include their cv or resume. Students should send any questions to Brian Pfefferle, at brian@pfefferlelaw.com, and they will be notified on September 9, 2024, whether or not they have been selected for the practicum. At this point, students who have been selected for the practicum will have to drop a class in Term 2 and contact law.jdstudies@usask.ca to register in the practicum.

Prerequisites/Co-requisites: ***Both Criminal Procedure and Evidence I are prerequisites (to be completed by December 2024)***

This is a 15-credit one-semester (13 week) clinical course including practicum and academic seminar.

Calendar description: The Criminal Practicum and Seminar is designed to provide real world practical exposure to the practice of criminal law. The students will be placed in the office of a criminal lawyer for nine weeks at 32 hours per week (Monday to Thursday) where the students will become intimately involved in the practice of criminal law. The practicum placements will be supplemented with a series of lectures during the first two weeks of term and then with a weekly seminar (Fridays) with the course instructors and students will be required to complete one major paper, one minor paper and weekly reflective journals. The instructors also hope that the students will also be placed for one four-day week with a Judge of a criminal court. The practicum encourages reflection by the student about the practice of criminal law and will provide an opportunity for advanced research in the form of two papers.

Learning Objectives: Students will be exposed to a wide variety of criminal practice issues from the defence of criminal accused to the running of a criminal law practice. The students will be encouraged to reflect upon what they observe and will also learn about several advanced criminal law, ethical, evidence, trial advocacy and criminal procedure issues. *The Charter of Rights and Freedoms* legal rights and procedural issues will also be discussed in depth. The course will be designed so as to represent a culmination of all that

a criminal lawyer needs to know and will build on the student's substantive knowledge in the discipline. While entitled the "intensive criminal practicum" the courses will result in students being exposed to many areas of the law which in practice will tend to blur together. This will involve those subjects above listed and a myriad of other issues including insurance law, property law and other areas which will arise as a result of the various criminal matters to which the student is exposed during their placements with the supervising lawyers and Judges. Nonetheless the placements will be with Criminal lawyers and students should be continually involved in that area of the law rather than be exposed to all areas of the law as generally envisaged in an articling process.

The Externship (Lawyer) Placements

Students will be placed from about January 9 to March 10, inclusive, with hand selected lawyers in the community. They are expected to be in the placement Monday to Thursday work hours, which are assumed to be 8:00 or 9:00 AM to 4:00 or 5:00 PM. The students are then to be at the Friday seminar with the instructors. The instructors will hand select the supervising lawyers and law firms and will be in regular contact with them. It is expected that the lawyers will engage with the students on several fronts. This is not an early "articles" process but rather is intended to encourage reflection on what criminal practice involves and how it should best be done. There are almost no "criminal articles" in the private criminal bar in Saskatoon and these placements are not intended to compete in any way with the articling process. Students require an assigned supervisor with whom they can report to with work related questions and concerns. The instructors will develop feedback forms for completion by the supervising lawyers and by the students at various stages throughout the placements and after they are completed, to continually gauge the success and worth of the experiential learning opportunities to which the students are exposed.

The instructor will have regular contact with both the supervisor and the student. The students are not lawyers or junior counsel and are not expected to be providing legal advice in any way to the placement or to clients of the placement. The student is required to attend, be professionally dressed, and to understand the work environment within which they will be expected to act professionally.

Student Evaluation: The program will be open to 5 students per year. The seminar will constitute three credits of course work. In the seminar, assessment will be by methods other than a final examination and can include, weekly journal entries, class participation and a written paper (major or minor). The practicum will be worth 12 credits of course work. Together then, the complete program will be the equivalent of 15 credits or one semester's worth of work.

This is an application-based class.

Weekly meetings will be scheduled for a time that works for the students and the placement supervisors.

Total Hours: 72 (6 per week x 12 weeks)

Weekly Hours: Practicum 6 per week for 12 weeks

2024-2025 Term 1 only

Course Description: – This practicum placement explores the legal aspects of business venture incubation, innovation and strategic supports in a technology-driven world. Situated within USask's Opus startup incubator and under the supervisor of a practicing lawyer and startup coach, students will delve into the legal intricacies of fostering innovation, enterprise creation and operation, and forming collaborations to drive societal, industrial, and environmental advancements. The course is designed to equip students with the knowledge and skills needed to navigate the complex intersection of law, technology, and entrepreneurship.

Prerequisite: *LAW 410 - Intellectual and Industrial Property I and Law 361 – Business Law Org I*

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application by **Monday, July 15, 2024 at noon**. Please address your application to the Associate Dean Academic, Heather Heavin. Contact law.EL@usask.ca with your questions.

Applications must include:

- (a) A 1-2 paragraph explanation of your interest in the topic.
- (b) A 1 paragraph biography that highlights your current or past involvement (if any) in:
 - i. courses, initiatives, or employment experiences related to the topic areas;
 - ii. teams and/or collaborative projects; and
 - iii. innovative initiatives, programs, and/or projects.

Please ensure that the total length of your answer to (a) & (b), combined, does not exceed 1 page.

Students will be notified on **Friday, July 19, 2024** whether or not they have been selected for the practicum. At this point, students who have been selected for the practicum will have to drop a class and contact law.jdstudies@usask.ca to register in the practicum.

Student Evaluation: The placement will be evaluated on a pass/fail basis. The student will be required to demonstrate various critical competencies. The student will also be required to complete a self-reflection assignment at the end of the term.

This is an application-based class. Weekly meetings will be scheduled for a time that works for the students and the faculty member.

Total Hours: 72 (6 per week x 12 weeks)

Weekly Hours: Practicum 6 per week for 12 weeks

Course Description: The Indigenous Child Protection Practicum will focus on helping students to develop a legal framework to practically and critically examine a range of contemporary legal, social policy and practice issues that impact the lives of Saskatchewan Indigenous children, caregivers, and their communities. Practicum students will work alongside and support Indigenous communities while having the opportunity to work alongside community-led research as they engage in various stages of identification and development of legislation, coordination agreements, tribunal training and research, national minimum standards, and case-specific research. The practicum will provide students with a valuable experiential learning opportunity through a two-eyed seeing research model (Prerequisite: LAW 322 - Child Protection or Special permission).

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application for the LAW 498.3 Indigenous Child Protection Practicum by **Wednesday, July 10, 2024**. Please address your application to the Professor Jamesy Patrick.

Applications must include:

- (a) A 1-2 paragraph explanation of your interest in the topic.
- (b) A 1 paragraph biography that highlights your current or past involvement (if any) in:
 - i. courses, initiatives, or employment and volunteer experiences related to the topic areas;
 - ii. teams and/or collaborative projects; and
 - iii. innovative initiatives, programs, and/or projects.

Please ensure that the total length of your answer to (a) & (b), combined, does not exceed 1 page. Students will be notified on **Monday, July 15, 2024**, whether or not they have been selected for the practicum. At this point, students who have been selected for the practicum will have to drop a class in Term 2, and contact law.jdstudies@usask.ca to register in the practicum.

Student Evaluation: The placement will be evaluated on a pass/fail basis. The student will be required to demonstrate various critical competencies. The student will also be required to complete a self-reflection assignment at the end of the term.

LAW 498.3 (s.68) CREATE JUSTICE INTERNSHIP
(2024-2025 Lowenberger)

1&2

This is an application-based class.

Total Hours: 72 (6 per week x 12 weeks)

Weekly Hours: Practicum 6 per week for 12 weeks

Course Description: This internship will give students an opportunity to learn about the process of justice system reform and to develop their research and writing skills by working with CREATE Justice and its Director on systemic justice reform projects in which the lab is engaged.

The student will work under the supervision of the Director and provide written work and verbal reports on a regular basis. The student will have an orientation session and discuss assigned reading materials with the Director in the first week of the internship. Following this, the student will have weekly meetings with the Director. The student will work 6 hours/week for CREATE. The student will have deadlines for written work to be agreed upon with the Director. The student will also meet at least once per term with one or more of the stakeholders CREATE works with, and also attend a regular Saskatchewan Access to Justice Network meeting (if one is scheduled during the term).

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application for the LAW 498.3 CREATE Justice Internship by **Wednesday, August 28, 2024**. Please address your application to the Director of CREATE Justice, Brea Lowenberger. She can be contacted for questions at brea.lowenberger@usask.ca.

Applications must include an unofficial transcript, resume, and cover letter, and must indicate in which term the student would prefer to complete their internship. Students will be notified in late August whether or not they have been selected. At this point, students who have been selected for the internship will have to drop a class in the term in which it has been offered and contact law.jdstudies@usask.ca to register them in the internship.

Prerequisite: None require (Justice Innovations seminar will be suggested but not required)

Learning Objectives for this course:

- Understand the problem-solving methods, process, and roles involved in reform of the justice system
- Develop proficiency in legal research (primarily secondary, but could include some primary research materials)
- Develop skills in translating research into education and leadership, and collaboration and action for systemic change

- Develop writing skills, including presenting the results of research and analysis in memos and other draft documents and drafting materials for CREATE's website
- Develop verbal communication skills, including the ability to summarize the results of research and articulate questions

Required text: None

Student Evaluation: The internship will be evaluated on a pass/fail basis. The student will be required to demonstrate competencies in legal research and writing and oral and written communication. The student will also be required to complete a self-reflection exercise at the end of the term.

This is an application-based class.

Weekly meetings will be scheduled for a time that works for the students and the placement supervisors.

Total Hours: 72 (6 per week x 12 weeks), Weekly Hours: Practicum 6 per week for 12 weeks T1 or T2 (depending on student's preference)

Course Description: The Governance Law practicum placement offers a hands-on exploration of administrative and business law, emphasizing the governance of administrative bodies, the interpretation of bylaws and policies, and their intricate relationships. Located within the Usask Governance Office, a key link between the executive leadership and governance of the university, students will see policy development in action and the facilitation of the activities of the Board of Governors, Senate, General Academic Assembly and University Council. In a post-secondary setting, this practicum exposes students to the fundamental issues of procedural fairness, principles governing reviews of administrative decisions, and the available remedies for the review of determinations. Students will engage in practical discussions and reflection, gaining valuable insights into the legal implications and the role of administrative decision-makers.

Prerequisite or Co-requisite: *LAW 340 - Administrative Law and Law 361 – Business Law Org I)*

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application by **Monday, July 15, 2024 at noon**. Please address your application to the Associate Dean Academic, Heather Heavin. Contact law.EL@usask.ca with your questions.

Applications must include:

- (a) A 1-2 paragraph explanation of your interest in the topic.
- (b) A 1 paragraph biography that highlights your current or past involvement (if any) in:
 - i. courses, initiatives, or employment experiences related to the topic areas;
 - ii. teams and/or collaborative projects; and
 - iii. innovative initiatives, programs, and/or projects.

Please ensure that the total length of your answer to (a) & (b), combined, does not exceed 1 page.

Students will be notified on **Friday, July 19, 2024** whether or not they have been selected for the practicum. At this point, students who have been selected for the practicum will have to drop a class and contact law.jdstudies@usask.ca to register in the practicum.

Student Evaluation: The placement will be evaluated on a pass/fail basis. The student will be required to demonstrate various critical competencies. The student will also be required to complete a self-reflection assignment at the end of the term.

This is an application-based class.

Weekly meetings will be scheduled for a time that works for the students and the placement supervisors.

Total Hours: 72 (6 per week x 12 weeks), Weekly Hours: Practicum 6 per week for 12 weeks

2024-2025 Term 2 only

Course Description:

In this Privacy and Access practicum placement, students will examine how to apply the laws relating to the collection, utilization, and disclosure of information. Under the supervision of the University of Saskatchewan Legal Office, they will participate in activities such as training, meetings with committees, and interdepartmental collaboration that enhance their research and writing skills, apply critical analytical skills, help them understand how to navigate governance structures and due diligence processes. This experience will expose students to the areas of privacy, access to information, procurement, trade agreements, cyber security, and IT issues. There will be an emphasis on identifying and applying principles and legislative provisions to real-world scenarios essential to assess the rights, obligations, and potential liability of individuals and organizations

Prerequisite: *LAW 310 - Information and Privacy Law or Special Permission*

Students will be selected for this course based on their applications. 2L and 3Ls will be automatically added to the 'USask College of Law | Experiential Learning' Canvas course on June 25. Accept the invitation to access the application system within the course and navigate to the 'Placement Applications' section to select and submit your application by **Monday, July 15, 2024 at noon**. Please address your application to the Associate Dean Academic, Heather Heavin. Contact law.EL@usask.ca with your questions.

Applications must include:

- (a) A 1-2 paragraph explanation of your interest in the topic.
- (b) A 1 paragraph biography that highlights your current or past involvement (if any) in:
 - i. courses, initiatives, or employment experiences related to the topic areas;
 - ii. teams and/or collaborative projects; and
 - iii. innovative initiatives, programs, and/or projects.

Please ensure that the total length of your answer to (a) & (b), combined, does not exceed 1 page.

Students will be notified on **Friday, July 19, 2024** whether or not they have been selected for the practicum. At this point, students who have been selected for the practicum will have to drop a class and contact law.jdstudies@usask.ca to register in the practicum.

Student Evaluation: The placement will be evaluated on a pass/fail basis. The student will be required to demonstrate various critical competencies. The student will also be required to complete a self-reflection assignment at the end of the term.

INTENSIVE 15 CREDIT CLINICAL LAW PROGRAM AT CLASSIC

LAW 491.3 CLINICAL LAW SEMINAR (3 cu) 1&2(2S-1R)

OR

LAW 497.3 LEGAL ETHICS CLINICAL SEMINAR (3 cu) 1&2(2S-1R)

AND

LAW 492.12 CLINICAL LAW PRACTICUM (12 cu) 1&2(12C)

(THIS PROGRAM WILL BE OFFERED IN BOTH FALL 2024 & WINTER 2025 TERMS)

This is an application-based 15 credit full term program. See note below for important information.

NOTE: The 15-credit Intensive Clinical Law program, offered in partnership with Community Legal Assistance Services for Saskatoon Inner City (CLASSIC), will be offered in both the fall and winter terms.

Entry into the intensive clinical law program is by selection by the course instructor and CLASSIC. Interested students should send an email to Professor Sarah Buhler, at sarah.buhler@usask.ca by **June 25, 2024 to express their interest. Emails to Professor Buhler should include the student's cv, unofficial transcript (if available), and a brief explanation about why they are interested in participating in the program, and identifying whether they have a preference for the fall or winter term. There will be an interview process to select students, and students will be informed of their acceptance into the program as soon as possible. Students should enroll for regular law school classes and be prepared to drop these classes if they are accepted into the program.**

PLEASE NOTE: Students can fulfill their Legal Ethics and Professionalism requirement by enrolling in the Legal Ethics Clinical Seminar along with the Intensive Clinical Law Practicum. *However, note that the Legal Ethics Clinical seminar is only available in T2 in the 2024-2025 academic year **. Note that students who have already fulfilled their Legal Ethics and Professionalism requirement can enroll in the Intensive Clinical Law Seminar in either T1 or T2. Students can also fulfill their seminar and major research paper requirements through the program.

Calendar Description: This is a 15-credit one-semester (13 week) intensive clinical law program including practicum and academic seminar. Students enrolled in Intensive Clinical Law will be placed at Community Legal Assistance Services for Saskatoon Inner City (CLASSIC) where they will take on the role of legal advocates under the supervision of the clinic's supervising lawyers. CLASSIC and the Clinical law program have received national and international recognition for excellence. Students will assume carriage of client files in a wide variety of substantive law areas. They will be engaged in all aspects of legal practice, including client interviewing and counselling, file management, legal research, the preparation of legal documents, letters and memoranda, and representing clients in administrative law hearings and provincial court trials. Students may also take on one or

more “systemic initiative” projects that may include public legal education sessions in the community, community-based projects or law reform campaigns.

Through their clinic work, students will engage critically with legal problems in the complicated social contexts in which they arise, build relationships with clients and learn about the communities of their clients, develop professional identities, work through ethical issues, and develop lawyering skills. Through structured and critical reflection during the seminar, students will analyze and synthesize the various components of their experiences and reflect on larger issues relating to professional responsibility, the legal system, and the limits and possibilities of legal practice in situations of social injustice.

The practicum will be graded on a pass-fail basis and the seminar will be graded on a percentage grade basis. The practicum and seminar will provide extensive exposure to criminal, civil and administrative law procedure, evidence law, trial advocacy, negotiation, legal research and writing, and professional responsibility. Specific areas of practice that students will be exposed to include: criminal law, human rights law, immigration and refugee law, housing law, social assistance law, employment law, prison law, wills and estates, and more.

Purpose and Emphasis: The course is based on a model of experiential education, where students learn through experience, hands-on mentorship, and critical reflection on experience. The course is centred on students’ clinical experience at CLASSIC, where they will assume carriage of client files in a broad variety of legal areas. Students are supervised on every step of their legal work at CLASSIC. In addition to substantive legal work, students may also have the opportunity to be involved in law reform initiatives, community-based projects and public legal education. Students will gain the tools to reflect critically upon their practice and their identities as future lawyers, and gain insights into the legal system from “the ground up”. Students will be expected to be at CLASSIC from Monday to Thursday each week, and will attend a clinical law seminar on Friday mornings.

Course materials: Seminar materials consist of a set of articles which will be made available electronically, and possibly a textbook.

Teaching and Assessment: The 12 credit unit clinical practicum will be assessed on a pass-fail basis. The seminar will be graded on a percentage grade basis. Students can choose to write a major research paper or a minor research paper and another assignment; and there is a participation component. A detailed letter of evaluation and explanation can be provided to the student by the course instructor to be used for the purposes of job applications, etc.

15-credit course: Students will receive 15 credits for this course (12 clinical credits plus 3 seminar credits).

Selection of students: The course is open to second and third year students, but preference will be given to third year students, and to students who have demonstrated an interest in or commitment to community service and/ or pro bono work. As noted above, the selection

process involves students emailing Prof. Buhler at sarah.buhler@usask.ca expressing their interest by **JUNE 25, 2024**. Students will be selected following an interview process and will be informed in July, or as soon as possible, of their acceptance into the program. Students applying for the program should also register for regular classes and be prepared to drop them if they are accepted into the program.

Prerequisites: *Completion of first year law*